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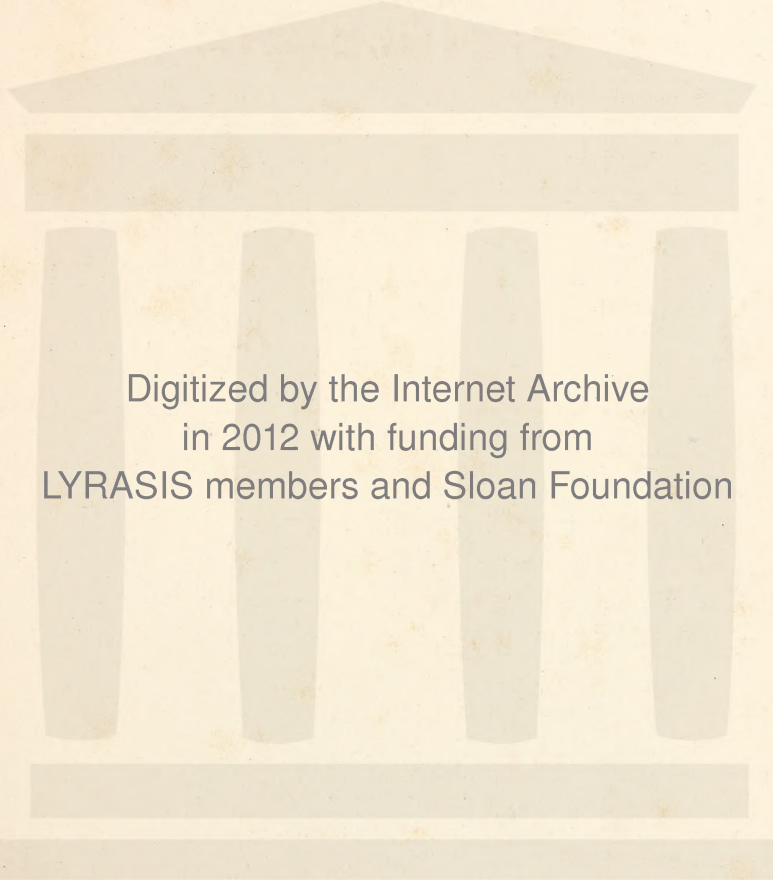
HORNER

NC

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H816c

1909



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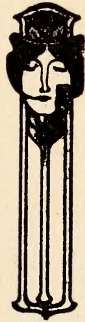
AVENUE LOOKING FROM
SCHOOL.

North Carolina State Library
Raleigh

FOUNDED 1851

HORNER
MILITARY SCHOOL

OXFORD, N. C.



FIFTY-NINTH YEAR
1909

NC
373.7565
H816C
1909

PRESSES OF
QUEEN CITY PRINTING CO.
CHARLOTTE, N. C.

Horner Military School

The Horner Military School was founded in 1851 by James H. Horner, M.A., LL.D., and has been in successful operation since under Dr. Horner and his sons.

For thirty-two years the present Principal has been teaching in the school, and for fourteen years of this time was associated with the founder as Principal.

1909							1910						
JULY							JANUARY						
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11	12	13	14	15	16	17	9	10	11	12	13	14	15
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31
AUGUST							FEBRUARY						
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OCTOBER							APRIL						
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23	24	25	26	27	28	29	29	30	31
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..
DECEMBER							JUNE						
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30	31
..

CALENDAR

1909

September 7.—Examinations to remove conditions of old boys; new boys received.

September 8, 9 A. M.—Fall Term begins.

October 12, 19, 26, November 2, 9, 4 P. M.—Match games foot-ball between company A and Company B.

November 25—Thanksgiving holiday.

December 22, 1 P. M.—Christmas holiday begins.

1910

January 4, 9 A. M.—Christmas holiday ends and school opens.

January 12, 9 A. M.—Fall term ends and Spring term begins.

March 28, Monday—Easter holiday.

April 5, 12, 19, 26, May 3, 4 P. M.—Match games of base-ball between Company A and Company B.

April 7, 14, 21, 28, May 5, 4 P. M.—Match games of tennis between Company A and Company B.

May 10—Final examinations begin.

May 18 to 21—Annual encampment.

May 25, 3:30 P. M.—Field and track athletic contest between Company A and Company B.

May 25, 9 P. M.—Joint closing exercises of literary societies. Presentation of society medals.

May 26, 10:30 A. M.—Competitive dumb-bell drill between Company A and Company B.

May 26, 4 P. M.—Competitive drill between companies.

May 26, 9 P. M.—Graduating exercises. Contest for Declaimer's medal. Competitive drill in Manual of Arms. Presentation of medals. Presentation of Certificates.

May 27, 9 P. M.—Final dance. Presentation of colors to winning Company, 11:30.

FACULTY

JEROME CHANNING HORNER, B.A., M.A.

LATIN, MATHEMATICS, ATHLETICS.

ARTHUR P. MCGEE, B.S.

NATURAL SCIENCES, MATHEMATICS, MILITARY SCIENCE
AND TACTICS.

JOHN HALL MANNING, B.A.

GREEK, GERMAN, ATHLETICS.

W. M. GADDY, B.A.

LATIN, FRENCH, ATHLETICS.

ROBERT STERRETT, B.A.

(Washington & Lee University.)

ENGLISH, HISTORY, ELOCUTION.

S. H. CANNADY, M.D.

PHYSIOLOGY, HYGIENE.

D. G. BRUMMITT, B.L.

CIVICS, COMMERCIAL LAW.

ELOUISE KENT HORNER (Pratt Institute.)

MECHANICAL DRAWING.

JULIA HORNER COOPER (St. Mary's).

ELOCUTION (Company A).

LIZZIE COOPER WHITE

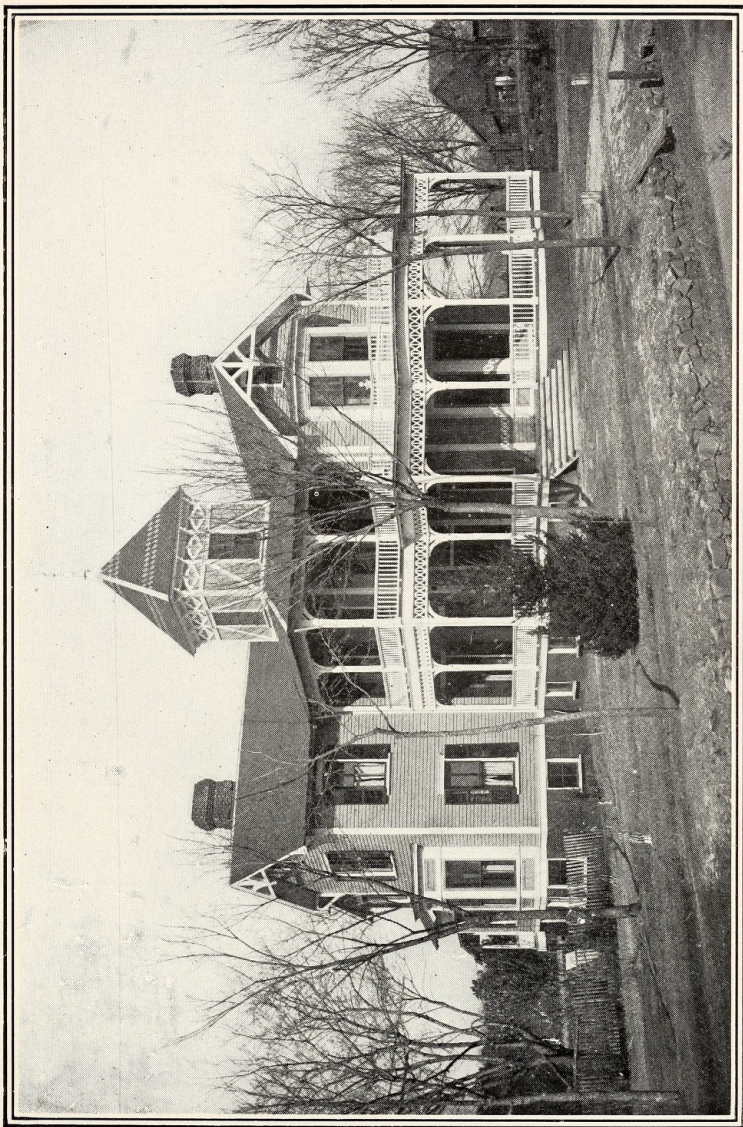
ELOCUTION (Company B).

ANNIE SHEPHERD BOOTH
(Philadelphia Conservatory.)

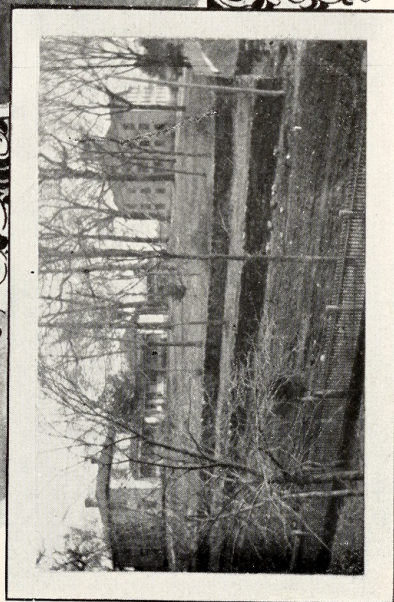
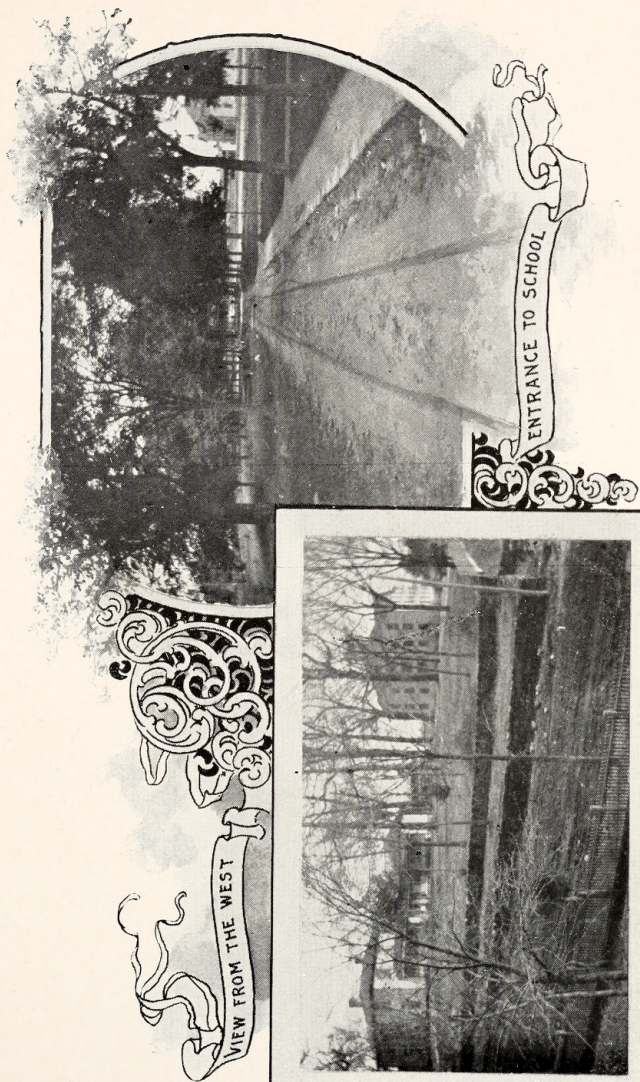
VOCAL CULTURE, MUSIC. FOUR PART CONCERTED MUSIC.

MRS. A. H. POWELL,
MISS MINNIE G. GRAY,
MRS. R. L. BROWN,
MRS. S. H. BROWN,
SACRED STUDIES.

S. D. BOOTH, M.D.
S. H. CANNADY, M.D. (Univ. Va.)
MEDICAL STAFF.



PRINCIPAL J. C. HORNER'S RESIDENCE—CONTAINING SCHOOL LIBRARY.



EXECUTIVE OFFICERS

JEROME CHANNING HORNER, B.A., M.A.

PRINCIPAL.

Thirty-two years Principal Horner School.

ARTHUR P. McGEE, B.S.

COMMANDANT.

MRS. MEADE HASKINS,

MATRON OF THE DORMITORIES.

MRS. LAVINIA MADDREY,

MATRON OF THE BOARDING DEPARTMENT.

MRS. J. C. HORNER,

SECRETARY AND TREASURER.

ROBERT MARSH RAY,

STENOGRAPHER.

MILITARY INSPECTORS

BRIG.-GENERAL BEVERLY S. ROYSTER,
COMMANDER OF FIRST REGIMENT N. C. N. G.

MAJOR ARCHIBALD A. HICKS,
ASSISTANT ADJUTANT-GENERAL N. C. N. G.

MAJOR ARTHUR P. MCGEE,
COMMANDANT OF CADETS.

CAPTAIN J. ROBERT WOOD,
CAPTAIN OF GRANVILLE GRAYS, 1st REGIMENT N. C. N. G.

SPECIAL LECTURERS

NOVEMBER 23, 1909.

PRESIDENT HENRY LOUIS SMITH, LL.D.

DAVIDSON COLLEGE.

Subject: *The Life and Death of a World.*

DECEMBER 1, 1909.

PRESIDENT FRANCIS P. VENABLE, LL.D.

UNIVERSITY OF NORTH CAROLINA.

Subject: *Some Heroes of Science.*

FEBRUARY 22, 1910.

W. S. CURRELL, Ph.D.

WASHINGTON & LEE UNIVERSITY.

Subject: *Literature and the Larger Life.*

PRESIDENT W. L. POTEAT.

WAKE FOREST COLLEGE.

Date and subject to be announced.

PRESIDENT J. C. KILGO, M.A., D.D.

TRINITY COLLEGE.

Date and Subject to be announced.

OLD "HORNER BOYS" ASSOCIATION

NELSON M. FEREBEE, M.D., '66,
PRESIDENT.

SAMUEL W. PARKER, '68,
FIRST VICE-PRESIDENT.

A. H. POWELL, '95.
SECOND VICE-PRESIDENT.

F. M. PINNIX, '94,
SECRETARY.

WILLIAM LANDIS, '81,
TREASURER.



COMMISSIONED OFFICERS.



NON-COMMISSIONED OFFICERS.



SONS OF PRINCIPAL: MASCOT OF CO. A ON LEFT, OF CO. B ON RIGHT.

PURPOSE

We not only seek to develop the mental powers of our boys by the best possible instruction, but also to train them in all that belongs to Christian manhood.

By means of intimate association of boys with masters who are interested in them and fitted to be their leaders we aim:

(1) To give a thorough preparation for college entrance.

(2) To prepare boys for the government schools or any technical school.

(3) To give a thorough secondary education for a business career.

(4) To cultivate in boys truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty.

(5) To help boys to grow physically, mentally, and morally into a higher type of manhood.

In order that the purpose for which this school of Christian education was founded may be reached, the co-operation of the parents and guardians of the pupils is necessary. The rules and regulations should be enforced by the sanction of the home, as well as by the authority of the school.

SCHOOL HOME

The influence of a boy's surroundings has much to do with his character. His education does not consist alone of what he learns from books. Our boys are

taught to be gentlemen wherever they are, and are surrounded with the refining influences of a well-ordered home.

Purity of thought, consideration for others, courtesy in deportment, confidence in masters, and a high sense of honor are inculcated.

The cadets of the school and the instructors associate together in one family. The principal presides in the dining room, and his family and the teachers dine with the cadets. The boys are gathered at small tables which are daintily spread, and the food is served as in a private family. The refinement of manners incident to a cultivated home is expected in the dining hall.

RELIGIOUS LIFE

The school is strictly Christian, but by no means sectarian. Every boy is required to be present in chapel at daily morning and evening prayers, and on Sunday morning to attend Sunday School and services at the church designated by his parents. Nothing is left undone to make Sunday a restful, cheerful, happy, worshipful day.

LOCATION

The school is located on an eminence known as "Horner Hill" in the suburbs of the town of Oxford, about forty-five miles north of Raleigh and one hundred and twenty miles south of Richmond. A more beauti-

ful and suitable location could not be found. Oxford is on the Southern Railway, in the hill country of North Carolina, and is over six hundred feet above the sea level. It is also reached by the Seaboard Air Line Railway from all points north and south.

CLIMATE

The climate is delightful and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during the winter, and the first killing frost occurs about the first of November. There are comparatively few days however, during the winter, when out-door exercises cannot be engaged in with benefit to boys.

CAMPUS

The Horner School campus has unusual excellencies. It is elevated, roomy and nearly level. Between the barracks and the Athletic Field on the south-west side of the barracks and next to town are two splendid tennis courts. On the north-east side there are two more tennis courts in the afternoon shade of the high building. The Athletic Field and parade grounds are within one hundred feet of the barracks. The foot-ball and base-ball fields are surrounded by a graded quarter-mile running track. The front porches of the founder's residence and the principal's residence overlook the athletic field.

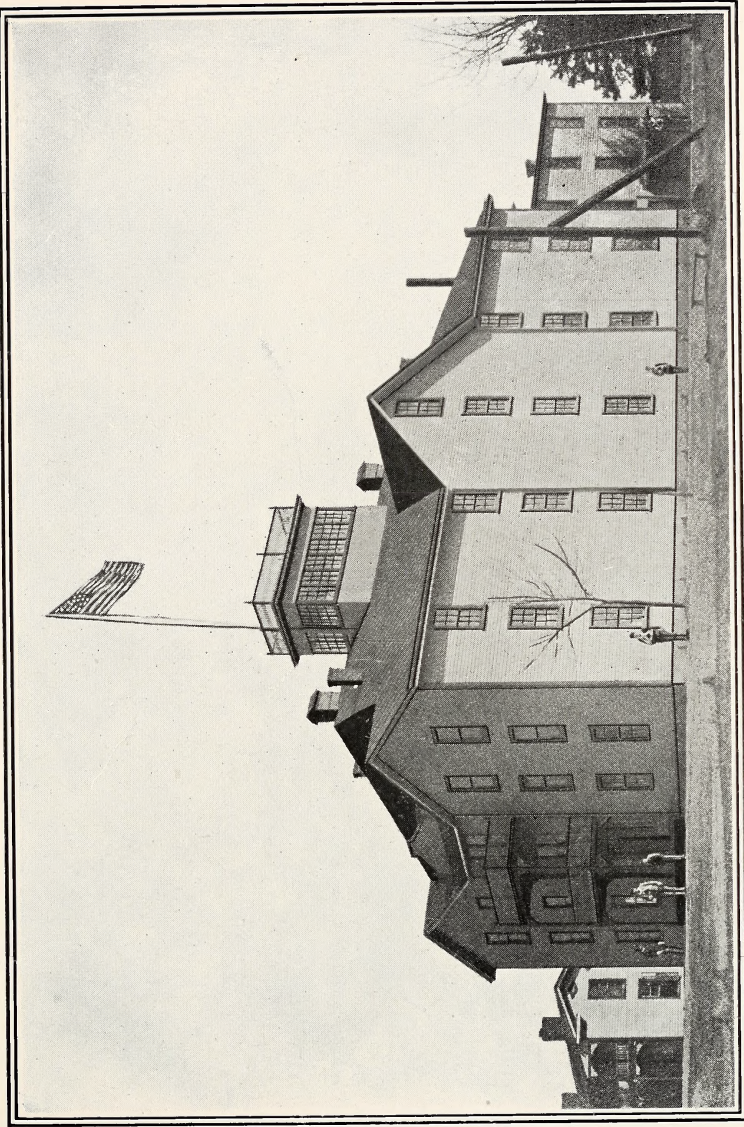
BUILDINGS

The present main building was constructed in 1891 and enlarged in 1901. It was planned by the principal after he had lived in barracks with the boys and acted as the school disciplinarian many years, and is adapted to the requirements of a school for boys. Recitation rooms, two literary society halls, bed-rooms, teachers' apartments, the matron's rooms and the assembly hall are located in this building. The assembly hall is in the center, is one hundred feet long, thirty-five feet wide and thirty feet high. All rooms have outside windows and all the doors open into the assembly hall, there being suspended galleries running around on all sides on the second and third floors. One officer in the assembly hall has a full view of all doors and maintains order during study hours. Each cadet is therefore allowed to study in his own apartments.

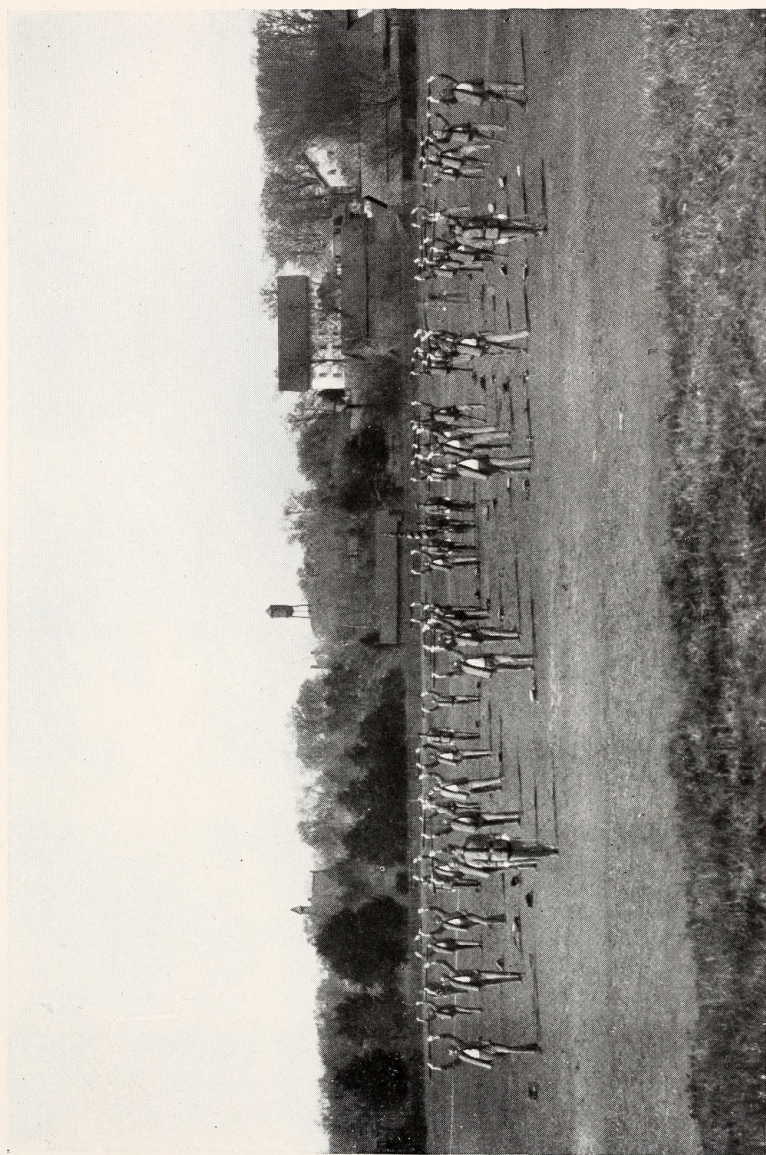
SENIOR HALL

The old barracks have been set apart for the members of the senior class. The rooms have been renovated, and nicely furnished, and have open fires. The seniors who desire to do so may take rooms in this building. They will also have many privileges not extended to other cadets, and will be under the self-government system.

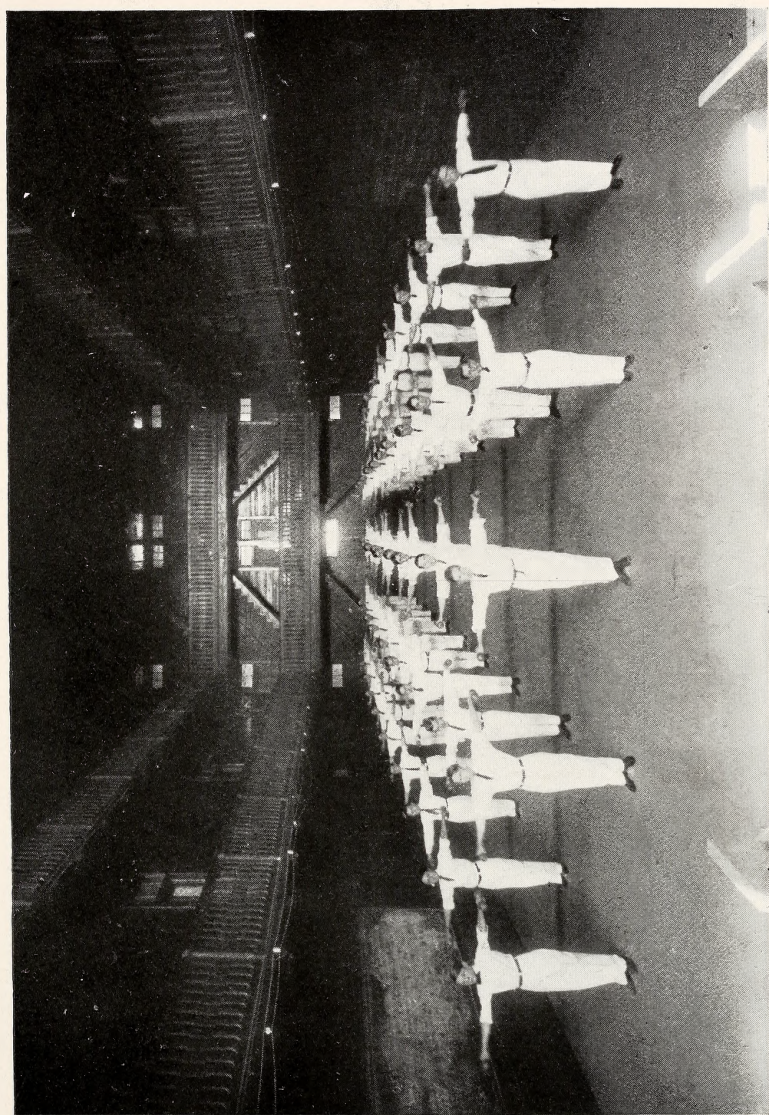
North Carolina State Library
Raleigh



NEW BARRACKS.



BUTT'S MANUAL.



DUMB BELL DRILL.

ROOMS

The rooms accomodate two or more boys—one-half are sixteen feet square and one-half twelve by fourteen. The beds are all double beds, but any boy who desires it may have a bed to himself. Any one who wishes a room to himself must pay \$50 extra per year in advance.

Rooms are reserved when the application blank is received, accompanied with \$10, which amount will be placed to the credit of the boy if accepted. If he is not accepted the money will be returned.

HEAT AND VENTILATION

The system of heating and ventilating the main building is the best known to modern science. With an eighty h. p. boiler, by means of an eighty inch fan operated by a twenty h. p. engine, all the air required by the pupils in the fifty-six rooms is taken from the outside through a flue thirty feet from the ground, free from dust and impurities, heated, tempered, and delivered into each room in volume sufficient to furnish thirty cubic feet of fresh air per minute to each pupil.

BOARDING DEPARTMENT

Our table is furnished with an abundance of wholesome food, and we exercise the greatest care to have it well prepared. A large dairy farm, and vegetable

garden, an orchard of twenty-four hundred trees of apple, peach, pear, plum and cherry, Italian bees, pure bred chickens, Berkshire hogs and Jersey cows supply the boarding department with fresh products, items of great importance for the maintenance of good health.

ADMISSION

To be admitted to the preparatory or first class a boy must be able to read English prose and poetry, to write plainly, and to work long division in arithmetic, and must not be under ten years old.

To enter higher than the first year, evidence of preparation for it must be submitted.

Boys will not be received in the school who are unwilling to follow the prescribed courses of study.

Application for admission must be made on the blank at the back of this book.

CHARACTER

We do not want vicious or habitually insubordinate boys, and if such succeed in entering, they will be dismissed. Applicants are accepted with the express understanding that they will submit to our authority in every respect. A boy whose conduct is hurtful to the scholarship and morals of his associates will be expelled.

AGE OF ENTRANCE

Boys are admitted at any age above ten, and the earlier they are placed in school the better will be the

results. Parents are urged to enter their sons in the lowest class that correct habits of study may be formed in the outset.

INSTRUCTION

We do not confine our work to preparation for any one institution, but the courses are broad enough to have our boys go up to the examinations for any college entrance with no anxiety for the results. Some colleges receive them without examination.

The principal has had thirty-four years experience in teaching in secondary schools, and his preparation for the work was under the founder of this school, the most successful and most famous teacher the state has ever produced. He spent five years in preparing for college under this teacher and was associated with him in teaching for fourteen years.

The assistant teachers are selected not only for their ability to teach the subjects in which they give instruction, but also for their ability *to teach boys*. They are not selected purely for scholarship, because the principal has learned that all scholars are not born teachers.

COURSES OF STUDY

As will be seen from the accompanying table, we offer three courses of study of five years leading to graduation.

The differences are these: The classical course re-

quires five years of Latin and three of Greek. The Scientific course requires only three years of Latin, no Greek, two years of Modern Language, and three of Science. The English course requires no Latin or Greek, but five years of Science and two of Modern Language. English, Mathematics and History continue throughout all courses.

The courses are arranged so as to be as nearly equal as possible in the amount of study required, and each is sufficient to prepare a student for university or college entrance.

It will be noted that some language other than English is required in all courses.

REMARKS

The courses of study are designed not only to prepare young men for admission to the universities, colleges and scientific schools of the country but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed. Latin and Greek are taught not because they are prerequisites to admission into college, but we use them in teaching boys to think; and in making thorough linguists our aim is to make thorough thinkers.

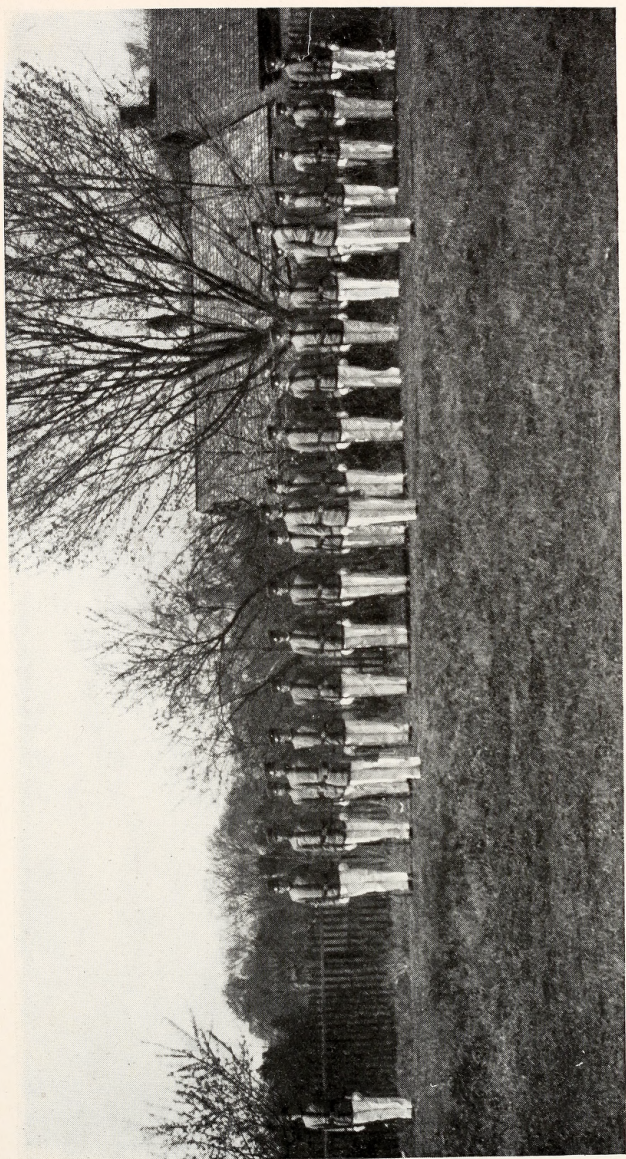
Language is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A man with great native talent may, with a limited knowledge of language, occasionally work out great thoughts; but give him a thorough training in language and you make him a giant in thought and its expression. Parents are urged to start their sons in the *Classical Course*. Young boys without experience and high sense of responsibility are prone to select the course that others tell them is easiest.

TABLE OF STUDIES

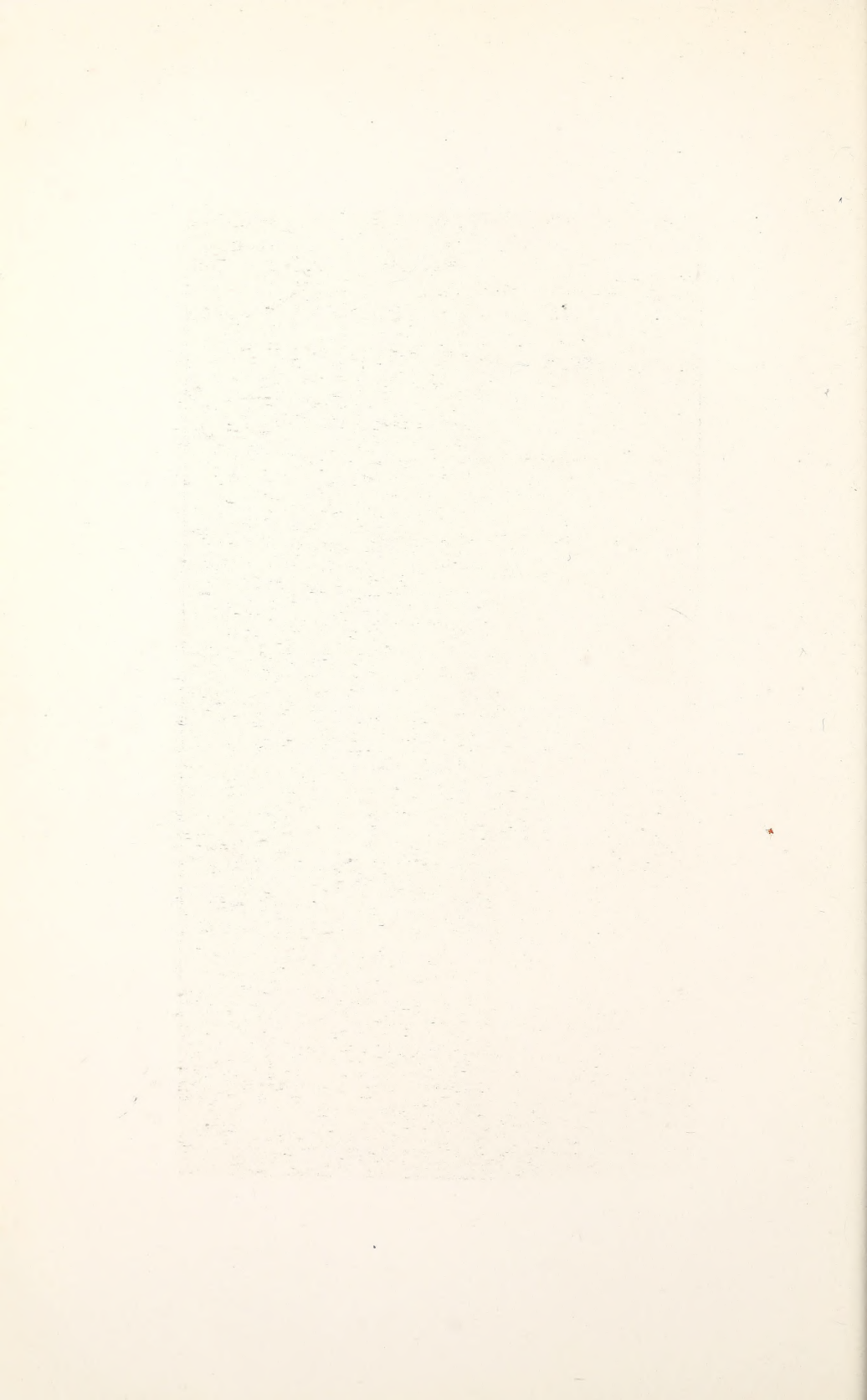
Figures indicate the number of recitations each week. Reading, Spelling, and Penmanship daily for all.

	CLASSICAL.	SCIENTIFIC.	ENGLISH.
Preparatory or First Year.	Arithmetic 5 English 5 History 3 Geography 2 Latin 5 Sacred Studies 1	Arithmetic 5 English 5 History 3 Geography 2 Latin 5 Sacred Studies 1	Arithmetic 5 English 5 History 3 Geography 2 Nature Study 5 Sacred Studies 1
Freshman or Second Year.	Mathematics 5 English 5 History 5 Latin 5 Sacred Studies 1	Mathematics 5 English 5 History 5 Latin 5 Sacred Studies 1	Mathematics 5 English 5 History 5 Science 5 Sacred Studies 1

Sophomore or Third Year.	Mathematics 5	Mathematics 5	Mathematics 5
	English 3	English 3	English 3
	History 2	History 2	History 2
	Latin 5	Latin 5	Science 5
	Greek or Physiography 5	Physiography 5	Physiography 5
	Sacred Studies 1	Sacred Studies 1	Sacred Studies 1
Junior or Fourth Year.	Mathematics 5	Mathematics 5	Mathematics 5
	English 3	English 3	English 3
	History 2	History 2	History 2
	Latin 5	Science 5	Science 5
	Greek or German or French... 5	German or French .. 5	German or French .. 5
	Sacred Studies 1	Sacred Studies 1	Sacred Studies 1
	Mechanical Drafting . 1	Mechanical Drafting . 1	Mechanical Drafting . 1
Senior or Fifth Year.	Mathematics 5	Mathematics 5	Mathematics 5
	English 3	English 3	English 3
	History 2	History 2	History 2
	Latin 5	Science 5	Science 5
	Greek or German or French... 5	German or French ... 5	German or French ... 5
	Sacred Studies 1	Sacred Studies 1	Sacred Studies 1

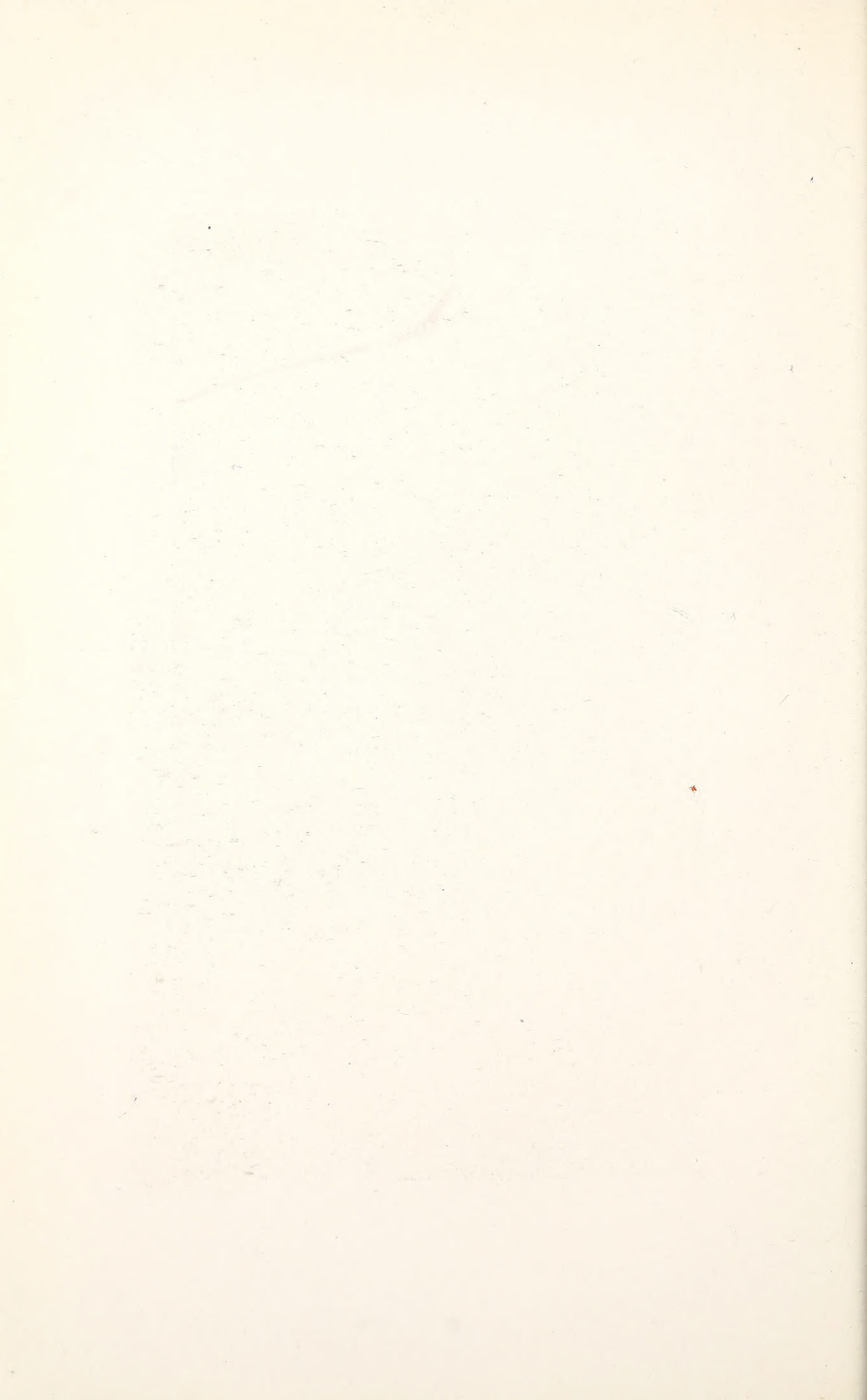


COMPANY A.





COMPANY B.





IN CAMP AT JAMESTOWN.

SCHOOLS OF
STUDY

MATHEMATICS

First Year.—Wentworth's Practical Arithmetic through Percentage.

Second Year.—Wentworth's Practical Arithmetic completed. Wentworth's New School Algebra.

Third Year.—Wentworth's New School Algebra through Quadratics.

Fourth Year.—Wentworth's New School Algebra completed. Wentworth's Plane Geometry.

Fifth Year.—Wentworth's Plane and Solid Geometry completed. Wentworth's Plane Trigonometry.

ENGLISH

First Year.—Grammar, Composition work, Spelling, Declamation. Reading: Macaulay's Lays of Ancient Rome; Defoe's Robinson Crusoe; Stevenson's Treasure Island; Ruskin's King of the Golden River.

Second Year.—Grammar completed, Composition work, Spelling, Declamation. Reading: Burrough's Birds and Bees, Evangeline, Snowbound, Hiawatha; Warner's Hunting of the Deer.

Third Year.—Hanson's English Composition, Spelling, Declamation. Reading: The Sketch Book; The Ancient Mariner; Quentin Derward; The Vision of Sir Launfal.

Fourth Year.—Gardner, Kittredge and Arnold's Manual of Composition and Rhetoric; Spelling; Declamation. Reading and Practice: The Merchant of Venice; Julius Caesar; The Sir Roger de Coverly Papers; Ivan-

hoe; The Lady of the Lake; The House of Seven Gables; Lays of Ancient Rome.

Fifth Year.—Rhetoric completed; Spelling; Elocution; Study and Analysis: Macbeth; Milton's Lycidas, Comus, L'Allegro and Il Penseroso; Burke's Speech on Conciliation; Macaulay's Life of Johnson.

HISTORY

First Year.—An Elementary American History (Montgomery).

Second Year.—History of Eastern Nations and Greece (Myers).

Third Year.—History of Rome (Myers).

Fourth Year.—Coman and Kendall's History of England.

Fifth Year.—Hart's Essentials of American History; Boynton's School Civics.

LATIN

First Year.—Collar and Daniell's First Year Latin, fifty lessons.

Second Year.—Collar and Daniell's First Year Latin completed; selections from Nepos and Caesar.

Third Year.—Caesar's Gallic War, four books. Text Allen and Greenough's. Latin Composition; Allen and Greenough's Grammar.

Fourth Year.—Vergil's Aeneid, six books. Text,

Greenough and Kittredges's. Latin Composition, Allen and Greenough's Grammar.

Fifth Year.—Cicero's Orations, four. Text, Allen and Greenough's, Latin Composition; Allen and Greenough's Grammar.

GREEK

Sophomore Year.—White's First Greek Book; Goodwin's Greek Grammar.

Junior Year.—Xenophon's Anabasis, four books. Text, Goodwin and White; Composition; Goodwin's Greek Grammar.

Senior Year.—Homer's Iliad, four books. Text, Seymour's; Composition; Goodwin's Grammar.

GERMAN

Junior Year.—Ball's German Grammar, forty lessons. (Muller and Wenckebach's Gluck Auf.)

Senior Year.—Ball's German Grammar completed. Mosher's Willkommen in Deutschland.

FRENCH

Junior Year.—Chardenal's Complete French Course; 100 pages Super's French Reader.

Senior Year.—Grammar completed; Reading, 400 pages from selected authors.



COMPANY A. OFFICERS OF THE WASHINGTON LITERARY SOCIETY.



COMPANY B. OFFICERS OF THE FRANKLIN LITERARY SOCIETY.

SCIENCE

First Year.—Nature Study—plant, animal, insect and bird life. Text, Hodge's Nature Study and Life.

Second Year.—Zoology. Text, Animal Life by Jordan and Kellogg.

Third Year.—Physiology. Text, Blaisdell's Practical Physiology. Physiography. Dryer's Physical Geography.

Fourth Year.—Chemistry. Text, Remsen's Briefer Course.

Fifth Year.—Physics. Text, Carhart and Chute's Elements of Physics.

VOCAL MUSIC

Special attention is given in the school to singing, not as a required branch for all, but as an optional exercise for those boys who prove to have good voices and an aptitude for music. A choir is selected from the best singers to lead the daily service. Able instructors are employed, and members of the choir are required to be faithful in attendance at lessons and rehearsals.

MECHANICAL DRAFTING

Mechanical Drawing affords to any boy a most valuable training in the application of geometric principles and in the development of his constructive imagination. It is an especially valuable feature in preparing for the

various college courses in Engineering and Architecture. The course that we offer affords, first of all, a careful study of the use of instruments while outlining a thorough treatment of Geometrical Drawing. This is followed by Projections of lines, surfaces and solids, from given dimensions as well as from actual models and machinery. After this we take up the Intersection of Solids and the Development of Surfaces or Pattern Making.

RELIGIOUS INSTRUCTION

Recognizing the value of a knowledge of Holy Scriptures in the development of Christian character and the moral life of a boy, and its importance in the culture of an educated man; a course of instruction in the history and contents of the Old and New Testaments is provided.

Every boy has the opportunity of receiving instruction in the tenets of his particular church. To this end the pastors of the various churches in town supervise the Sunday School work for their own boys.

PROMOTIONS

Many boys come to us who have not been compelled to learn anything well, and who are superficial and inaccurate in everything. We do not propose to let a boy go on in this half-way sort of work. We do not give him credit for having completed a subject until he

has really mastered it. We require real work and insist upon thoroughness. Boys who do poor work through mere laziness are given discipline to convince them that it doesn't pay. This is not merely for the sake of a high standard of scholarship, but even more to encourage the invaluable habit of thoroughness.

No boy is allowed to pass from a lower to a higher class till he has satisfactorily completed the studies of the lower class. New boys are admitted to classes above the first if upon examination or other satisfactory evidence they are found fitted to enter them.

To enter any class a boy must be able to enter in all the studies of that class; except that, if he is deficient in one study only, he may be allowed a reasonable time to make up the deficiency.

A boy, in order to go on with his class, must pass the appointed final examination, or make up his conditions and pass an examination before he is promoted to the next higher class. The passing mark of an examination is sixty per cent. of the attainable mark.

DISTINCTIONS

At the close of the school year, First Distinction is given to boys, the average of whose marks for recitations and examinations is eighty per cent. of the attainable amount; provided that they have passed all their examinations and have not received sixty demerits.

Second Distinction is given to boys who have fulfilled the above requirements in examinations and de-

portment, and the average of whose marks is at least seventy but below eighty per cent. of the attainable amount.

CERTIFICATES

A certificate is given to those members of the Senior class whose deportment and character have been satisfactory, and who have completed the work required in their respective courses.

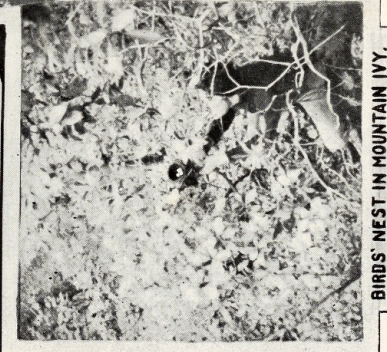
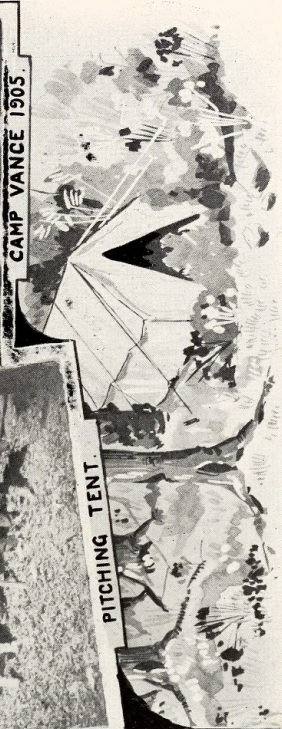
HEAD BOYS

Head Boys are those who have attained a grading of eighty per cent. in all their studies and have had no demerits recorded against them. *Tail Boys* are those who have fallen below sixty per cent. in one or more of their studies or have received ten demerits.

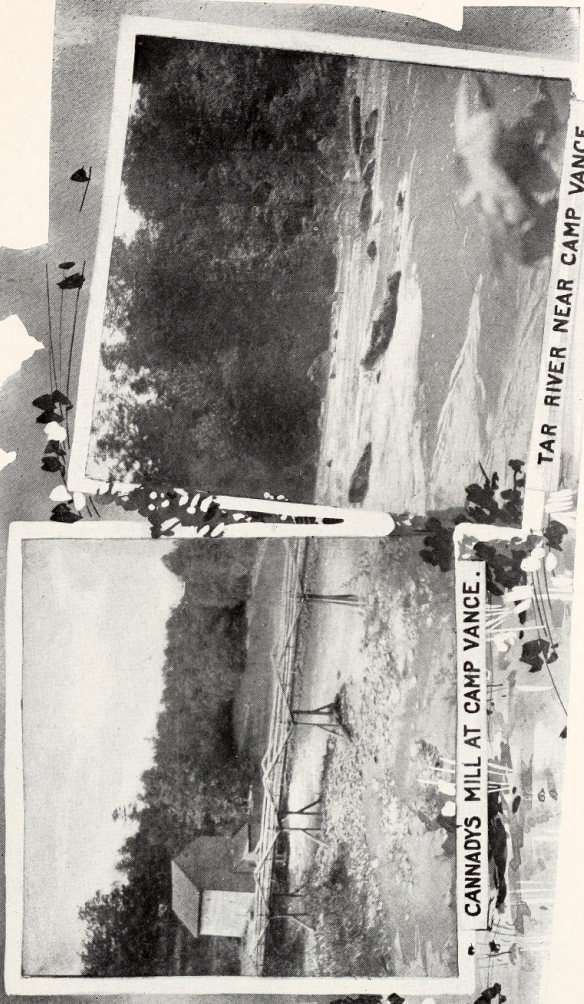
Special privileges on the one hand, and special restrictions on the other, emphasize the distinction between the two classes.

SCHOLARSHIPS

An allowance of three hundred dollars towards the expenses of the Senior year will be made to those members of the Senior class who have maintained during the three preceeding years First Distnction in both deportment and scholarship in one of the regular courses, and who have paid in full their bills as set forth in this book



VIEWS NEAR OUR ENCAMPMENT GROUNDS.



CANNADY'S MILL AT CAMP VANCE.

TAR RIVER NEAR CAMP VANCE.

VIEWS NEAR OUR ANNUAL ENCAMPMENT GROUNDS.



VIEWS NEAR OUR ANNUAL ENCAMPMENT GROUNDS.

under Expenses. Any amount unpaid will be deducted from the \$300.

THE HORNE MEMORIAL MEDAL

William Henry Horne was a member of the class of 1899 and was Captain of Company A of the Cadet Corps. In 1897, in November of his third year at the school he was stricken with fever and later removed to Rex Hospital in Raleigh. It was Christmas night that the soul of this sweet young man took its flight in triumph to his Master.

The life of Will Horne in the school was worthy of a memorial and to commemorate his connection with the school, his brother, Chas. W. Horne, of Clayton, established this medal. The medal will be awarded to the member of the Senior class who has made the highest average on all his studies.

HORNE MEMORIAL MEDALISTS

- 1899—A. W. Graham, Oxford.
- 1900—J. H. Winston, Norfolk, Va.
- 1901—E. G. Finley, North Wilkesboro.
- 1902—
- 1903—Stahle Linn, Salisbury.
- 1904—A. W. Graham, Oxford.
- 1905—J. C. Vann, Monroe.
- 1906—E. H. Smith, Weldon.
- 1907—Hicks Williams, Faison.
- 1908—Eugene Daniel, Weldon.

MEDALS

Gold medals are also awarded at commencement to the best declaimer, to the best drilled cadet in the manual of arms, and to the cadet who has been through the year neatest in his room and person.

In athletics fourteen medals are presented to the winners in the usual fourteen events in field and track athletics, and a special one to the boy who wins first place in most events.

DEBATING SOCIETIES

The school has two debating societies, the Franklin and the Washington, which hold weekly meetings at which the current questions of the day are up for debate; essays are read and selections are declaimed. These meetings are presided over by students elected as presidents from their fellows. One or more of the school masters are always present. The cadets of Company "A" must join the Washington society, and those of Company "B" the Franklin society. Every boy should learn to speak as well as to write, and at the same time learn parliamentary usage.

Each of these societies presents annually a medal to their best orator, debater, essayist and declaimer.

DISCIPLINE

The discipline is not severe but firm and decided, and no boy will be retained who does not cheerfully com-

ply with the rules and regulations, or whose influence is known to be injurious to the morals and scholarship of his fellows. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed.

MILITARY DRILL

One of the daily exercises of the school is a military drill of forty minutes. This exercise straightens the round-shouldered boy, and fixes upon him habits of alertness, and a capacity to act in concert with others; it gives him lung development, an elastic step, precision of movement, and the grace of an erect carriage—qualities of great value to every man.

MILITARY SYSTEM

The object of the military organization is not to make soldiers, but to equip boys with certain soldierly habits. It is doubtful whether there is any other system so efficient in training boys in prompt obedience, sense of responsibility, punctuality, neatness, habits of attention and self-mastery. It also gives the older boys an association with the masters in the work of governing the school. The training which the officers receive in this way is very valuable.

LETTER WRITING

Every Sunday afternoon one hour is set apart for home thoughts and home messages. From two to three,

the boys are required to write letters home. These letters are composed, placed in neatly directed envelopes and handed to the officer in charge to mail. The time is thus happily and dutifully occupied, an important lesson in English is acquired, and the parents are informed, weekly at least, of the health of their son, and of the work and happenings incident to his life in the school home.

SMOKING

Every intelligent man knows that the use of tobacco injures the growing boy. The tobacco habit stunts his mental, moral and physical growth, hence the tobacco habit in any form is prohibited.

Any cadet convicted of the use of tobacco will be placed under restrictions for two weeks. Should the offense be repeated he will be placed under restrictions for four weeks. Upon a third conviction he will be dismissed from school.

The smell of tobacco smoke on the person or in the room of a cadet or the implements of smoking will be regarded as *prima facie* evidence of the use of tobacco, and will be sufficient to convict, unless the cadet can clear himself.

EXPULSION

Any cadet who shall drink spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession shall be expelled.

Any cadet found guilty of leaving school grounds after nightfall without permission is liable to expulsion.

EXPENSES

The annual charge for board and tuition is \$450, payable one-half on entering and one-half January 15th. For late entrance of more than one week a reduction of \$5 per week will be made.

No deduction will be made when a boy withdraws, or leaves without permission of the principal or is dismissed. For absence caused by illness for a period of more than four weeks, the loss will be shared equally by the parents and the principal.

Boys will not be retained whose term bills have not been paid or satisfactorily adjusted within one week after his entrance. A deposit of \$5.00 must be made for breakage and damage to school property, the unused portion of which will be refunded at the end of the year.

No student will be allowed to compete for a scholarship or medal, or receive a certificate, unless his accounts with the school are settled.

EXTRA EXPENSES

Students remaining at the school during vacations will be charged \$1 per day for board.

Students provide their own books and stationery, which may be purchased at the school. Physician's

charges and expenses for trained nurse during illness are to be paid by the student.

The physician's charge will be at a special or reduced rate.

An extra charge is made for vocal or instrumental music.

A Springfield rifle is issued to each cadet, for which he must deposit \$10, of which amount \$8 will be refunded if the rifle is returned in good condition.

The principal will admit into his family eight pupils under fifteen years of age. These boys have the parental care of the principal and his wife, and an extra charge of \$100 per year is made.

Boys wishing to occupy rooms to the exclusion of others must pay \$50 per year extra. Bills for uniform, books, etc., are payable on presentation, and if not paid promptly are subject to sight draft.

Washing of Khaki suits and white duck trousers must be paid for by the cadet.

ENTRANCE FEE

At the time of filing an application for the admission of a boy, a fee of \$10 is required. This is credited on the term payment, and no place is considered definitely reserved until this payment is made. If the applicant is not accepted the \$10 is refunded.

ALLOWANCE

The pocket money allowance varies from ten to fifty cents a week, as parents may direct. In the ma-

jority of cases it is twenty-five cents. This allowance is not paid at the office unless there is a deposit to the boy's credit.

UNIFORMS

The cadets wear uniform at all times. The dress uniform of the school is of the regulation West Point gray, consisting of cap, blouse and trousers. On certain occasions white duck trousers are worn in place of the gray trousers. In the spring a Khaki service uniform is used for ordinary wear. White cotton gloves are also required. The cost of uniform is: gray uniform, \$17; duck trousers, \$1.50; white gloves, 20 cts; Khaki uniform and campaign hat, \$6.30; leggings, \$1.25; accoutrements, \$3.20.

Uniforms will not be ordered until a sufficient sum to cover the cost has been deposited with the school.

ARTICLES REQUIRED

With the exception of uniforms the clothing required is similar to what would be furnished a boy for use at home. He should bring with him a supply of underclothing, an overcoat, white cuffs, napkin ring, clothes bag, toilet articles, Bible, six napkins, six towels, one pillow and two pillow slips, two sheets and one pair blankets for double bed. Every article should be plainly marked with the name of the owner. The standing collar, the cap and white gloves will be purchased at the school. No outer suit except the one worn at the time of entrance should be brought.

MEDICAL CARE

The cost of medical services by the school surgeon, or special nursing by a trained nurse, or removal through necessity to an outside hospital must be paid by the patient. A special rate for medical attention has been made in favor of our cadets. The care by the matron during sickness in the school infirmary is included in the annual charge.

ATHLETICS

In addition to the daily military drill and daily dumb bell drill there are excellent facilities for all kinds of out-door sports.

This department is under the supervision of the principal and other members of the faculty. Efficient coaches are provided for foot ball, base ball and track athletics.

To stimulate wholesome rivalry each company has organized teams in every department of athletics, and in each department there are five contests between the teams of the two companies for the championship. The score made in these contests counts in the score for colors, and as the end draws near, the zeal with which these games are played inspires every student with the greatest enthusiasm.

Each cadet is expected to join the athletic association of his company, and by the contribution of a small amount to help defray expenses. It can be truly said that each company is in itself a patriotic, spirited organization, wholly devoted to the culture of a sound mind in a sound body.



COMPANY A FOOT BALL TEAM.



COMPANY B FOOT BALL TEAM.

Every boy should live a joyous, full life. To this end games and plays are essential. They afford fine discipline in self control and quickness of decision. In their practice he gains courage and address, experiences the enthusiasm which victory brings, and learns how the manly boy should carry himself under the disappointment of defeat.

It will be noticed that no mention has been made of a "Varsity" team in any department of athletics. After some thirty odd years of experience in school athletics, the fact has been made too evident to us that the bad results of the "one team" system far outweigh the good. Under our present system twice the number of cadets have the opportunity of engaging in athletic games on their company teams. Our present system, also does away with the professional athlete and all the evils of professionalism. To the man who has a poorly developed son this phase of our school life will be especially attractive.

BATTALION ORGANIZATION

COMMANDANT

MAJ. ARTHUR P. MCGEE, B.S.

STAFF

W. D. BOYKIN

LIEUTENANT AND ADJUTANT

R. P. EUBANKS, JR.

COLOR SERGEANT

E. P. BLADES

A. H. GRAF, JR.

BUGLERS

Company A.

Company B.

R. S. Reinhardt, Jr. ...Captain..	H. B. Furgerson, Jr.
M. E. Blalock, Jr.First Lieut.	J. O. Pollard
W. O. McGowan.Second Lieut.	A. E. Mellon
E. A. Daniel.First Sergt.	R. B. Scott
R. P. Eubanks, Jr.Second Sergt.	J. A. Hancock
Gordon Watt.Third Sergt.	R. C. Fields
F. E. Little.First Corp.	N. J. Shepherd
J. M. Emmett.Second Corp.	W. A. Robinson
A. M. A. Wallace.Third Corp.	J. A. Struthers
J. M. Vann.Fourth Corp.	—————

REGISTER OF CADETS

1908.

Armstrong, Clyde	Gastonia
Austin, Wm.	Tarboro
Bentley, Hugh	Tampa, Fla.
Blades, E. P.	New Bern
Blalock, M. E.	Norwood
Boykin, W. D.	Boykin, S. C.
Boykin, I. M.	Boykin, S. C.
Brooks, Hampton G.	Oxford
Buchanan, Grady	Oxford
Callis, H. H.	Oxford
Cauthorn, P. H.	Tappahannock, Va.
Chandler, R. Z.	Buffalo Junction, Va.
Cobb, J. P.	Kinston
Daniel, Eugene	Weldon
Davis, Luther	Oxford
Day, J. C.	Trenton, S. C.
Dixon, R. L.	Tar River
Dunlap, Fred H.	Wadesboro
Emmett, J. M.	Oxford
Eubanks, R. P.	Huntersville
Exum, J. B.	Fremont
Fenner, J. S. Paul	Halifax
Fields, Roland	La Grange
Fleetwood, J. J.	Hertford
Folb, Aaron	Fayetteville
Furgerson, H. B., Jr.	Halifax
Garcia, Pascal	Tampa, Fla.

Graf, Albert	Salisbury
Graham, A. W., Jr.	Oxford
Hancock, J. A.	Winston-Salem
Hardison, R. M.	Morven
Harkins, H. H.	Asheville
Hawkins, Warren	Greensboro
Hemphill, Fred	Nealsville
Hemphill, Hoke	Nealsville
Hobgood, C. T.	Oxford
Horton, Marvin	Farmville
Hunt, Gordon	Oxford
Hunt, Outlaw	Oxford
Jenkins, M. N.	Fair Bluff
Johnston, Julius	Yanceyville
Jones, L. H.	Culbreth
Jones, Otis V.	Swan Quarter
Knott, F.	Oxford
Knott, S. P.	Oxford
Lamb, Luke	Williamston
Landis, Hamlin	Oxford
Landis, Mark	Oxford
Little, F. E.	Charlotte
McGowan, W. O.	Rocky Mount
Mellon, A. E.	Tampa, Fla.
Michaels, R. P.	Durham
Mills, L. N.	Statesville
Morgan, Edwin	Laurel Hill
Morgan, Eugene	Laurel Hill
Morgan, Willie	Laurel Hill
Morris, J. W., Jr.	Tampa, Fla.

Murphy, Taylor	Tampa, Fla.
Nimocks, Alfred	Fayetteville
Peace, Merrill	Oxford
Phillips, A. R.	Tampa, Fla.
Pittman, Joseph	Oxford
Platt, C. H.	Mullins, S. C.
Pollard, J. O.	Farmville
Powell, A. H.	Fair Bluff
Powell, Chas.	Oxford
Pratt, C. B., Jr.	Madison
Pratt, Hampton,	Madison
Ray, Marsh	Oxford
Reinhardt, R. S., Jr.	Lincolnton
Reinhardt, V. E.	Lincolnton
Renn, J. A.	Oxford
Rhodes, W. D.	Mayesville, S. C.
Robinson, W. A.	Mathews
Scott, R. B.	Greensboro
Sears, B. B.	Como
Shepherd, N. J.	Weldon
Smith, R. T.	Oxford
Smith, Wilbur	Oxford
Sparger, E. M.	Greensboro
Steele, W. C.	Laurinburg
Struthers, J. A.	Grist
Stubbs, H. M.	Williamston
Taylor, T. D.	Lake City, Fla.
Thomasson, T. W.	Asheville
Thompson, R. P.	Salisbury
Toms, Bate C.	Rutherfordton

Turner, J. N.Franklinton
 Turnage, A. H.Farmville
 Vance, R. B.Clinton, S. C.
 Vann, J. M.Trenton, S. C.
 Wakefield, ArchieCharlotte
 Wallace, AbramStatesville
 Waring, G. W., Jr.Columbia, S. C.
 Warner, G. B.Tampa, Fla.
 Watlington, J. B.Quick
 Watt, GordonNew Orleans, La.
 Welch, EcclesSalisbury
 Williams, J. H.Mt. Olive
 Williams, RolandFaison
 Winston, R. W.Durham

OFFICERS OF ATHLETIC ASSOCIATION

Company A.

R. S. Reinhardt, Jr.....President.....
M. E. Blalock.....Vice President.....
W. O. McGowan.....Sec. & Treas.....

Company B.

H. B. Furgerson
J. A. Hancock
B. B. Sears

SCHOOL ORGANIZATIONS

The Football Teams

Co. A.

J. T. Murphy.....Left End.....
J. M. Vann.....Left Tackle.....
R. P. Michaels.....Left Guard.....
C. C. Armstrong.....Center.....
W. D. Rhodes, Jr....Right Guard.....
F. E. Little.....Right Tackle....
W. D. Boykin.....Right End.....
P. J. Garcia.....Quarter Back.....
M. E. Blalock, Jr..Left Half Back.....
R. S. Reinhardt, Jr....Full Back.....
G. Hunt.....Right Half Back....

Co. B.

A. E. Mellon
E. P. Blades
R. C. Fields
A. R. Phillips
J. P. Cobb
W. A. Robinson
H. B. Furgerson
H. M. Stubbs
C. B. Pratt
H. H. Harkins
J. A. Hancock

Substitutes.

R. P. Eubanks, Jr.
W. O. McGowan
J. C. Day

Substitutes.

R. B. Scott
J. A. Struthers

Base Ball Teams

Co. A.

Co. B.

R. P. Eubanks, Jr.....	1st Base.....	H. H. Harkins
G. Hunt.....	2nd Base.....	W. A. Robinson
P. J. Garcia.....	Short Stop.....	H. B. Furgerson
R. S. Reinhardt, Jr...	3rd Base.....	C. B. Pratt
J. M. Vann.....	Pitcher.....	J. A. Hancock
R. M. Joyner.....	Catcher.....	B. B. Sears
W. C. Steele.....	R. Field.....	J. A. Struthers
J. M. Emmett.....	L. Field.....	J. O. Pollard
W. O. McGowan.....	C. Field.....	Mike Folb
W. O. McGowan.....	Manager.....	J. A. Hancock

Tennis Teams

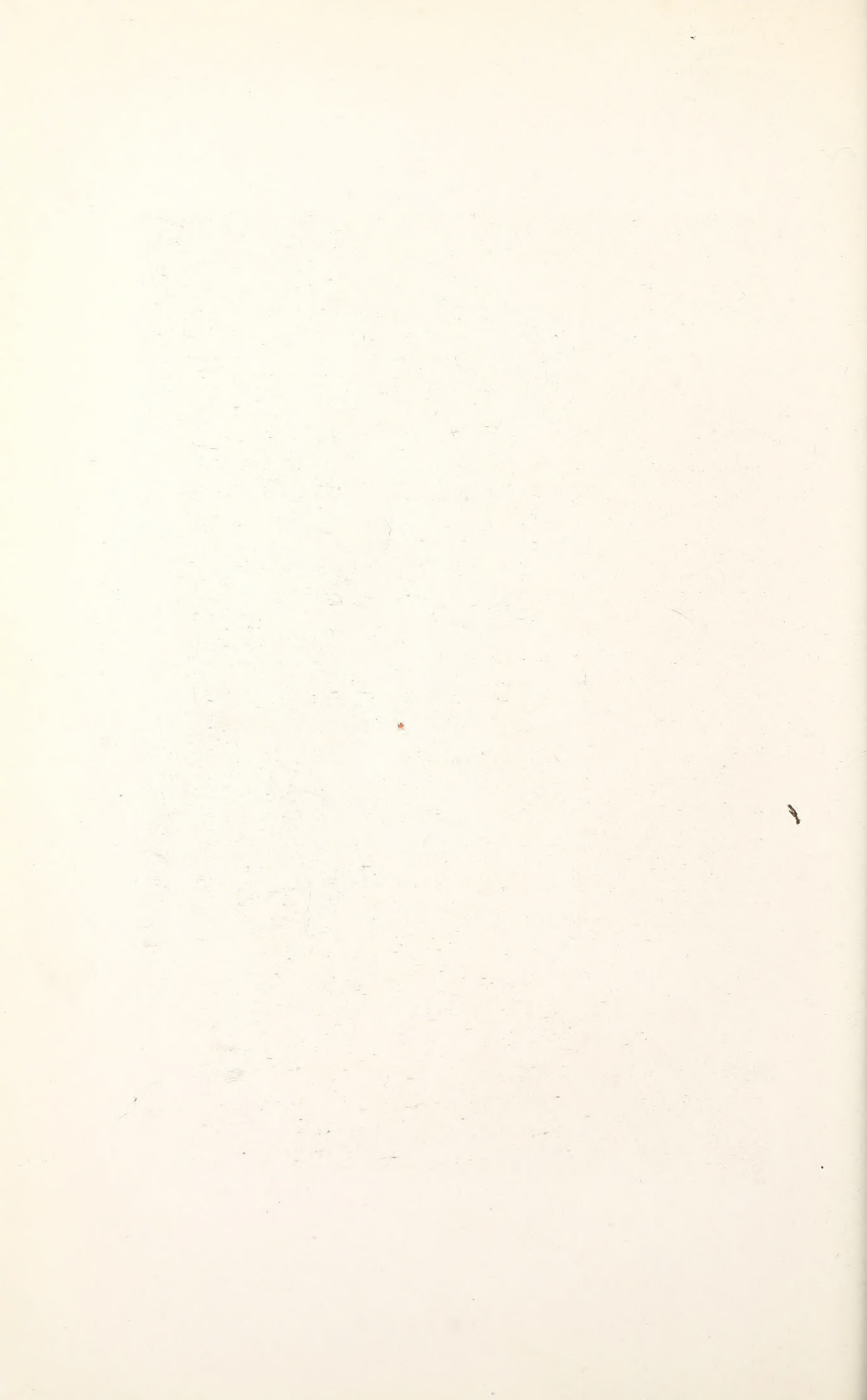
Co. A.

Co. B.

R. S. Reinhardt, Jr.	A. E. Mellon
W. O. McGowan	J. O. Pollard
W. D. Boykin	A. R. Phillips
J. M. Vann	J. A. Hancock

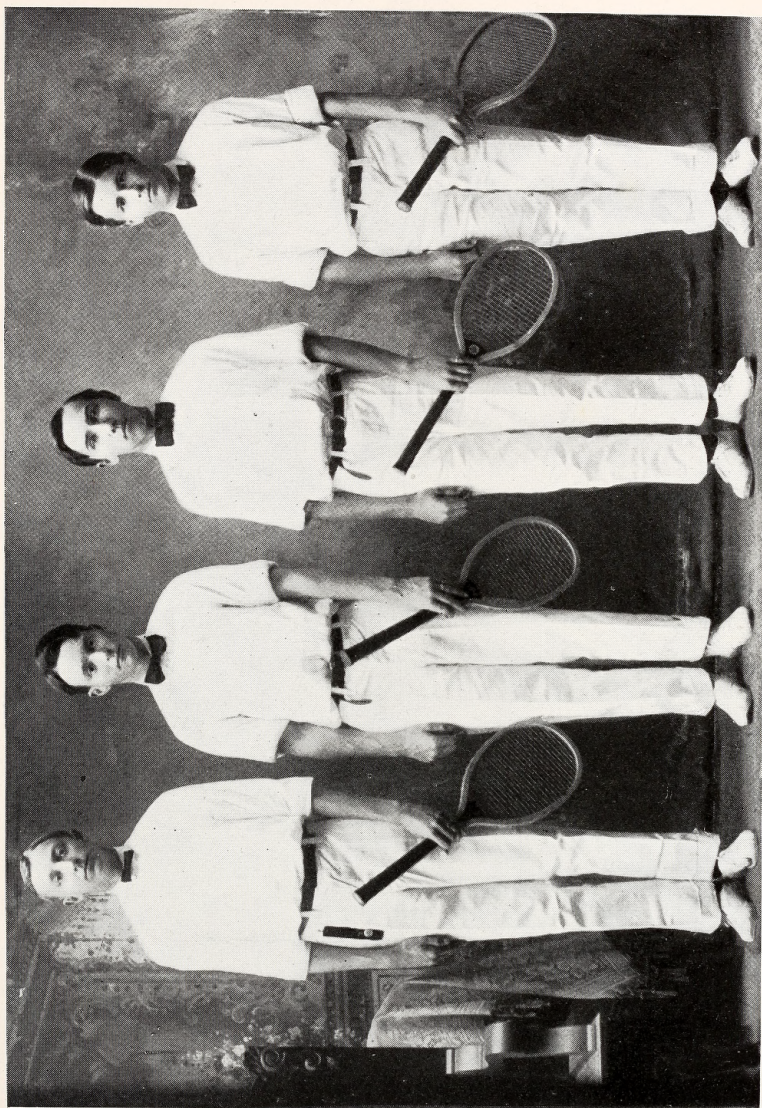


COMPANY A BASE BALL TEAM.

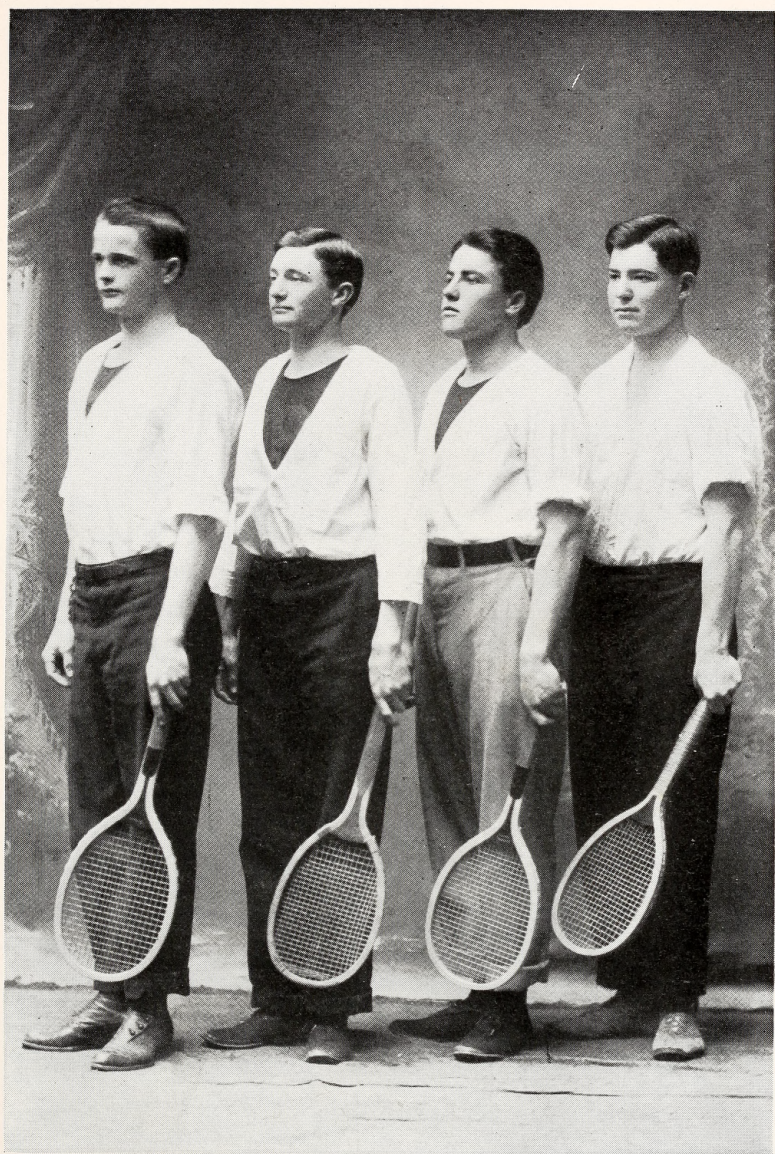




COMPANY B BASE BALL TEAM.



COMPANY A TENNIS TEAM.



COMPANY B TENNIS TEAM.



COMPANY A TRACK TEAM.



COMPANY B TRACK TEAM.

Company A. Track Team

M. E. Blalock, Jr., Capt.

J. T. Murphy, Asst. Capt.

P. J. Garcia	R. L. Dixon
W. C. Steele	R. P. Eubanks, Jr.
R. P. Michaels	H. Pratt
R. S. Reinhardt, Jr.	J. M. Emmett
W. O. McGowan	G. Hunt
E. A. Daniel	E. S. Woodley
W. D. Boykin	F. E. Little
J. M. Vann	

Company B. Track Team

E. P. Blades	J. O. Pollard
J. P. Cobb	C. B. Pratt
Roland Fields	Marsh Ray
H. B. Furgerson	W. A. Robinson
Albert Graf	B. B. Sears
J. A. Hancock	N. J. Shepherd
H. H. Harkins	R. B. Scott
A. E. Mellon	J. A. Struthers
A. R. Phillips	
C. H. Platt	

MEDALISTS

Literary Society Contest

Essayist's Medal—J. P. Fenner.....Company A.
Orator's Medal—H. M. Stubbs.....Company B.
Disclaimer's Medal—L. N. Mills.....Company B.
Debater's Medal—Roland Williams.....Company A.

School Medals

Horne Scholarship—Eugene DanielWeldon
Drill in Manual of Arms—A. W. Graham.....Oxford
Neatness—A. H. PowellFair Bluff
Disclaimer—J. W. Morris, Jr.,Tampa, Fla.

CERTIFICATES OF GRADUATION

Fred H. DunlapWadesboro
J. S. Paul FennerHalifax
A. W. GrahamOxford
Fred HemphillNealsville
Hoke HemphillNealsville
Luke LambWilliamston
J. W. MorrisTampa, Fla.
Alfred NimocksFayetteville
H. M. StubbsWilliamston
T. W. ThomassonAsheville
Bate C. TomsRutherfordton

A. H. Turnage	Farmville
J. B. Watlington	Quick
Roland Williams	Faison
R. W. Winston	Durham

PRIZE WINNERS

On Wednesday, the 27th of May, 1908, the commencement exercises began at 3:30 p. m. with the annual track meet of the two companies.

These events of field and track excite the keenest interest among the throng of spectators. There were thirteen contestants in fine physical training. The score at the finish was Company A 40 points, Company B 49 points.

Events.	First	Second
100 yards.....	Winston....	Blalock..... 10 3-5 sec.
440 yards	Reinhardt, V.	Wakefield... 59 sec.
Mile	Blalock.....	Mills..... 5m 45 1-10 s.
Shot Put.....	Hemphill, F.	Watlington.. 28 ft, 9 in.
220 yd. Hurdle.	Hemphill, F.	Jones..... 30 sec.
Hammer Throw	Johnston....	Jones..... 84 ft.
Half Mile.....	Watlington..	McGowan... 2 m, 28 sec.
Broad Jump...	Jones.....	Wakefield... 18ft, 7 1-2 in.
220 Yards.....	Reinhardt, V.	Winston.... 23 1-2 sec.
Pole Vault....	Horton.....	Jones..... 8 ft, 6 in.
High Jump....	Hemphill, F.	Blalock..... 4 ft, 9 in.
Mile Relay....	Co. B.....	Co. A..... ———
50 Yards.....	Winston....	Reinhardt, V. 5 7-10 sec.

SCORE FOR COLORS

	Co. A.	Co. B.
Horne Scholarship Medal	20	
School Declaimer's Medal	10	
Literary Society contests	28	28
Neatness Medal		5
Base ball—five match games	16	19
Tennis—five tournaments	13	22
Field and Track events	40	49
Dumb Bell drill	10	25
Medal for drill in Manual of Arms.....		10
Competitive Company drill	50	
	<hr/>	<hr/>
Total score for colors	187	158

WORDS OF COMMENDATION

Tampa, Fla., June 4, 1908.

PROF. J. C. HORNER,
Oxford, N. C.

Dear Sir:

I wish to tell you how very much I enjoyed my visit to Oxford. I remember with pleasure the many kind people I met, but above all the closing exercises of the school.

Having always taken a great interest in athletics, I thoroughly enjoyed the splendid contest between companies A and B on Field Day. The final drill the following day was splendid, and the companies were so evenly matched that one who is not thoroughly posted could see no difference.

The Senior class exercises brought out the fact that while you were developing the physical, you were not neglecting the boys' mental development. I was impressed with the school spirit which prevailed.

I will send my boy back to you this fall.

Yours very truly,

Frank Bentley.

From Rev. Jno. C. Kilgo, D.D., President Trinity College.

I congratulate you upon the long and honorable record of the Horner Military School. Its history belongs to the best educational traditions of the State, and the service it has rendered in the intellectual progress of our people is beyond calculation. The record of your graduates at Trinity during my administration is a living testimonial of the high order of work done in the Horner Military School.

From Hon. Locke Craig, Asheville, N. C.

The Horner Military School is universally recognized as one of the best in the South. Its present efficiency is up to the high standard set for it by its great founder. In scholarship and discipline it has no superior.

From Hon. W. W. Kitchen, Governor of North Carolina.

Horner Military is a splendid preparatory school, one of the very best in the country. No mistake will be made by sending your boy to Horner.

From Rev. Wm. Louis Poteat, LL.D., President Wake Forest College.

I regard the Oxford Military School, under Principal J. C. Horner, as one of the best preparatory schools in the State. Our observation here of the students prepared there has made the impression that its work is characterized by thoroughness of drill in the fundamental branches.

STATE OF NORTH CAROLINA.
EXECUTIVE DEPARTMENT.
RALEIGH.

July 31, 1907.

PROF. J. C. HORNER,
Horner Military School,
Oxford, N. C.

My dear Sir:

Your father, Jas. H. Horner, was one of the greatest educators in the State of North Carolina, and I feel that under your management the school has lost none of its former thoroughness, but has even improved, and is today one of the best schools in the State in which young men can be prepared for our colleges and University.

When to this you add its military training and the patriotism there taught, it ranks it in the very forefront of the educational institutions of the State. Without hesitation I commend it to public favor.

Yours very truly,

R. B. Glenn,
Governor.

From Hon. Geo. H. Brown, Associate Justice Supreme
Court of North Carolina.

I was prepared for college at the Horner School at Oxford, North Carolina, when the revered and honored Jas. H. Horner was its principal. The school since his death has taken on the military feature and is under the efficient management of Prof. Jerome C. Horner, the son of the late Jas. H. Horner. I can say without

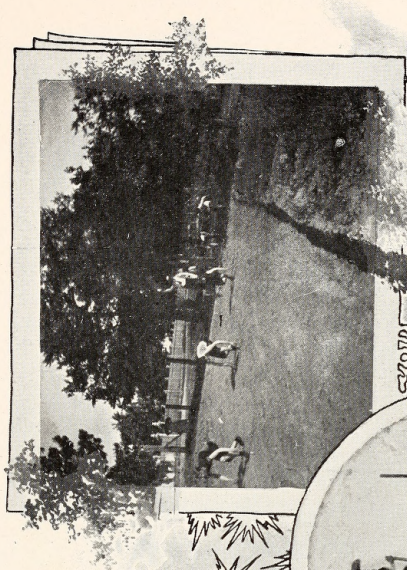
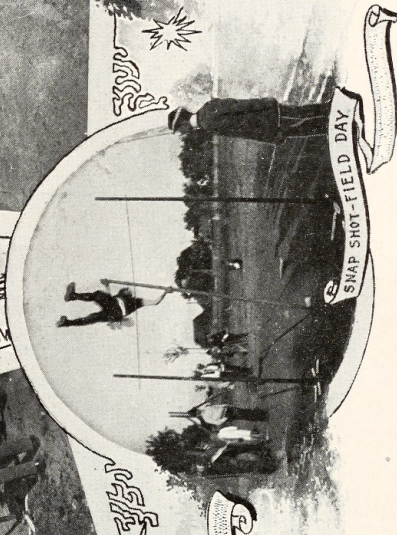
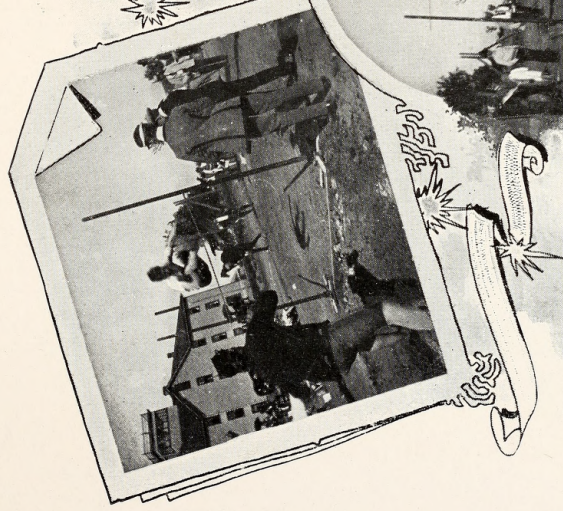
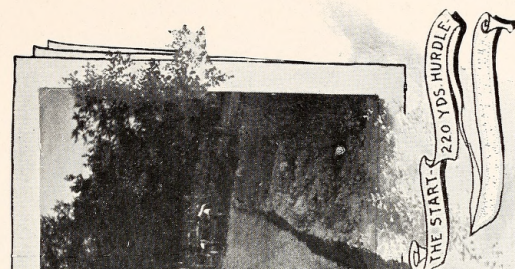
exaggeration that no better school for boys for college preparation can be found. In fact, if a youth goes conscientiously and faithfully through the curriculum of that school he can get along very well without a collegiate course.

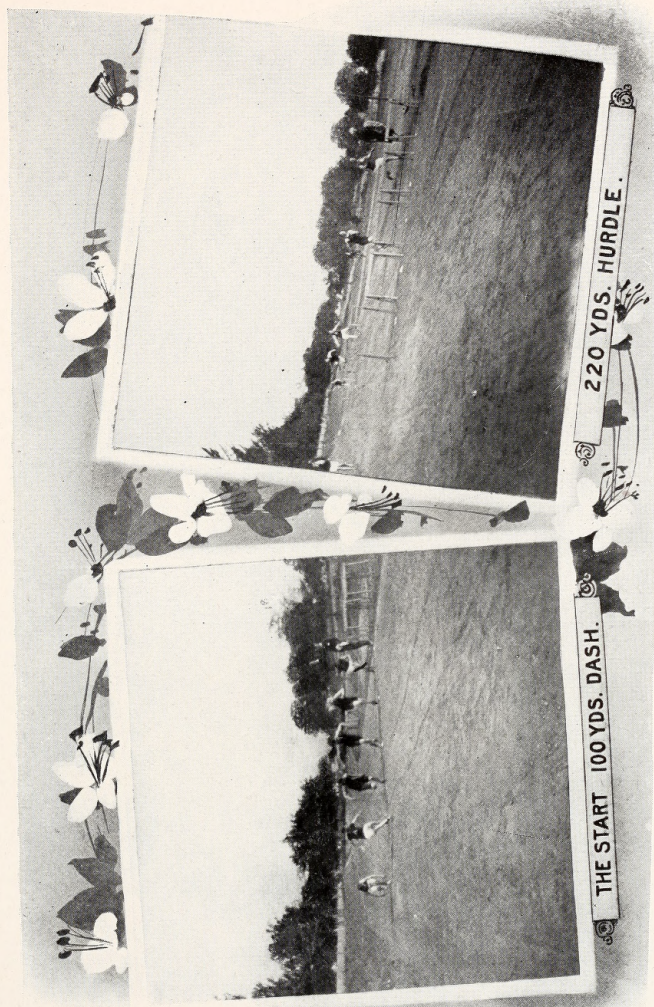
From Maj. A. S. Lanier, Philippine Islands.

It affords me pleasure, as an ex-student of the Horner Military School, to commend it most favorably to those who have sons to educate. It has borne an enviable reputation for nearly half a century as an educational institution, and still sustains its former reputation unimpaired. It has always enjoyed the liberal patronage of the best people of the State, with the resultant fruits of a high standard of morality and honor among its student body. It is located in a religious and cultured community and where the healthfulness of the climate is unsurpassed in the United States. It combines with an admirably selected and thoroughly taught curriculum, military drill and discipline, which latter I regard, in the light of much experience, as of incalculable value in training young men for good citizenship and success in life by impressing upon them during the formative period of their lives respect for constituted authority, the habit of obedience and the unquestioning discharge of duties imposed.

From C. J. Cooper, Cashier National Bank, Fayetteville, N. C.

The Horner Military School, in my opinion, has no superior in the preparation of its pupils for higher col-





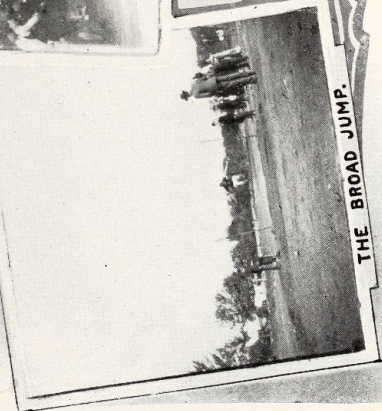
FIELD DAY EXERCISES ON OUR CAMPUS.



PUTTING THE SHOT.



THE POLE VAULT.



THE BROAD JUMP.

FIELD DAY EXERCISES ON OUR CAMPUS.

lege education. Besides being an alumnus of the institution I lived twenty-five years between the Horner School and the Oxford postoffice, and have had every opportunity to learn well of the school and its management. The mental training is thorough, the moral sentiments inspired are those of truth and honor at all times. Aside from precept upon precept the cadets have always before their mind's eye in the person of the principal a splendid example of those noble qualities that make up an honorable gentleman. When a young man completes the course at the Horner School, if he is not a high-toned gentleman as well as a good scholar, it is not the fault of the institution.

From Mrs. Annie F. Winborne, Tyner, N. C.

I have great respect for the training given at the Horner Military School in proof of which my husband and I have had four sons taught there. All along, within my intimate knowledge of it, at intervals from 1884 to 1902, the same wholesome discipline and careful oversight have been kept up, the same thoroughness and impartiality insisted on. We have not been disappointed in a single instance. With its present improvements and a principal whose more than twenty-five years in the management of boys have taught him what they need, parents having sons to educate may feel that here they are in safe and competent keeping. I feel confident that my boys are well taught, well cared for and surrounded by good, social and Christian influences.

From Fred L. Carr, Castoria, N. C.

I consider the Horner School one of the best preparatory schools with which I am acquainted. Following in the foot-steps of my father, who was himself a student at the Horner School before the war, I spent two years at that institution, and am convinced that no preparatory school in the State gives better training than does the Horner School.

From Hon. J. C. Pritchard, Judge 4th District U. S. Circuit Court of N. C.

It affords me great pleasure to commend Horner's Military School to the favorable consideration of the public. I regard it as one of the best Military Schools in the country. Having patronized your school I feel that I am in a position to judge as to its standing.

From Hon. Geo. T. Winston, LL.D., former President Univ. of N. C., Univ. of Texas, and A. & M. College of N. C.

The Horner Military School ranks among the best high-grade academies in the South. With a record and experience of fifty years, with a list of alumni eminent in all the walks of life, with a location perfect for climate, health and sanitation, the school is an ideal place for boys seeking high-grade education.

From Hon. Francis P. Venable, LL.D., President of the University of North Carolina, Chapel Hill, N. C.

The Horner Military School annually sends a number of its pupils to the University of North Carolina

and among them are some of our best students. Their standing in scholarship proves that the training received in your school is excellent. We regard it as one of the best preparatory schools in the State.

From Rt. Rev. Jos. Blount Cheshire, Bishop of North Carolina.

It gives me pleasure to say that I have known the Horner School by reputation ever since I first became old enough to know anything of such matters, and have been associated with those who have been educated in the school during all my natural life. During the past ten years I have enjoyed many opportunities of personally inspecting the school. Feeling that I am thoroughly acquainted with the school I do not hesitate to recommend it most highly as one of the best schools for boys in the country. The boys in this school are, I have reason to know, well taught, well cared for, well fed and subjected to the best influences so far as the faithful efforts of its capable and earnest principal with his family and assistants can effect these ends.

From H. G. Merry, General Manager Montana Coal and Coke Company, Electric, Montana.

* * * It affords me pleasure to be favored with an opportunity to express my high opinion of your school, for I believe it ranks as one of the best for mental, moral and physical training for boys. Our two boys have made very satisfactory progress during the three

years they have been in your charge, and we have two younger sons whom we hope to enter Horner Military School as soon as they are old enough.

From Rev. John S. Hardaway, Newnan, Ga.

It gives me pleasure to say that I consider the Horner School one of the best preparatory schools I know. I had three sons in your school, and wish that my other boys might have the same advantages.

From Jacob A. Long, Attorney-at-Law, Graham, N. C.

The Horner Military School does thorough work. Its discipline is firm and helpful—its social life very pleasant. I have been well pleased as one of its patrons. It is one of the best preparatory schools in the South.

From John M. Taylor, Richmond, Va.

It gives me pleasure to bear testimony to the high character of the Horner Military School and to recommend same to anyone having boys to educate. I was a student there for several years, and have always recalled the fact with pleasure. The school for fifty years has sustained its reputation of being one of the best in this country, and in addition to this it is ideally located in one of the healthiest sections of North Carolina.

From Maj. Wm. A. Graham, Commissioner of Agriculture, Machpelah, N. C.

My son attended the Horner Military School for the session 1903-4. Under the administration of the son the

school maintains the high standard for thorough instruction and discipline which it attained under his father.

From Dr. B. F. Dixon, State Auditor, Raleigh, N. C.

It affords me great pleasure to recommend Horner Military School. I sent three boys to that institution and was delighted with the progress they made. I do not know of any school in this country superior to Horner Military School, of Oxford, N. C.

From Hon. T. G. Skinner, Hertford, N. C., ex-Congressman of the United States.

As one of its patrons I desire to say that I am entirely satisfied with the Horner Military School under your management. My wife and I are pleased with the excellent mental, moral and physical training received by my son while he attended that school. Parents could not select a better school in which to place their sons.

From Rev. St. Clair Hester, D.D., Rector of the Church of the Messiah, Brooklyn, N. Y.

Among the pleasantest remembrances of my youth are the years passed as a student at the Horner Military Academy. The habits of study, manners, methods, estimates of character and worth acquired there not only gave me a start in life but have been contributing ever

since to my success and happiness. I can wish for a boy no better thing than the opportunity to begin his education at this school.

From W. G. Elliott, Ex-President Atlantic Coast Line Railroad, Baltimore.

I have been a patron of the Horner Military School at Oxford, N. C., and take great pleasure in endorsing it as a first-class, well-equipped and well-managed preparatory school. Its location is a healthy and attractive one.

From Chas. E. Brewer, Professor of Chemistry, Wake Forest College, N. C.

For twenty years—as school-mate or teacher—I have been associated with students from the “Horner Military School.” Am pleased to say that students from this school are uniformly well prepared and stand among the foremost in college. “He is a Horner man” is a first-class introduction here.

From Chas. O’H. Laughinghouse, M.D., President Board Medical Examiners of North Carolina.

For thorough work, ideal discipline, pleasant social surroundings and healthy location Horner Military School is second to none in the South.

From W. C. Coughenour, Salisbury, N. C.

I am very much gratified at the progress and advancement my nephew has made in the last nine months at the Horner Military School and I feel that I ought to tell you so, and I want to thank you and those connected with you for the way in which you have looked after his welfare.

From Hon. F. M. Simmons, United States Senator.

My son attended Horner Military School for three years with excellent results. I regard the school as one of the best in the country.

From H. G. Chatham, Elkin, N. C.

It gives me pleasure to endorse and commend the Horner Military School without qualification or reservation. I believe it one of the best preparatory schools for boys in the Southern States.

From J. A. Smith, Trenton, N. C.

Having patronized Horner Military School the past year I consider it one of the very best schools in the South for boys.

From T. C. Linn, Attorney-at-Law, Salisbury, N. C.

I have been a patron of the Horner Military School, of Oxford, N. C., and it affords me very great pleasure to say that I have been pleased with the thorough work and discipline of this school. I regard Horner Military School as the best boys' school within my knowledge and commend it to parents who desire their boys thoroughly prepared for college.

From Hon. Eben Alexander, LL.D., Ex-U. S. Minister to Greece, Professor of Greek, University of North Carolina.

Since 1886 it has been my good fortune to teach students prepared for the University at the Horner Military School. These students have been, with the rarest exceptions, thoroughly trained; and, in the few exceptions, the trouble has always been with the boy, not with the school.

From J. B. Carlisle, Professor of Latin, Wake Forest College.

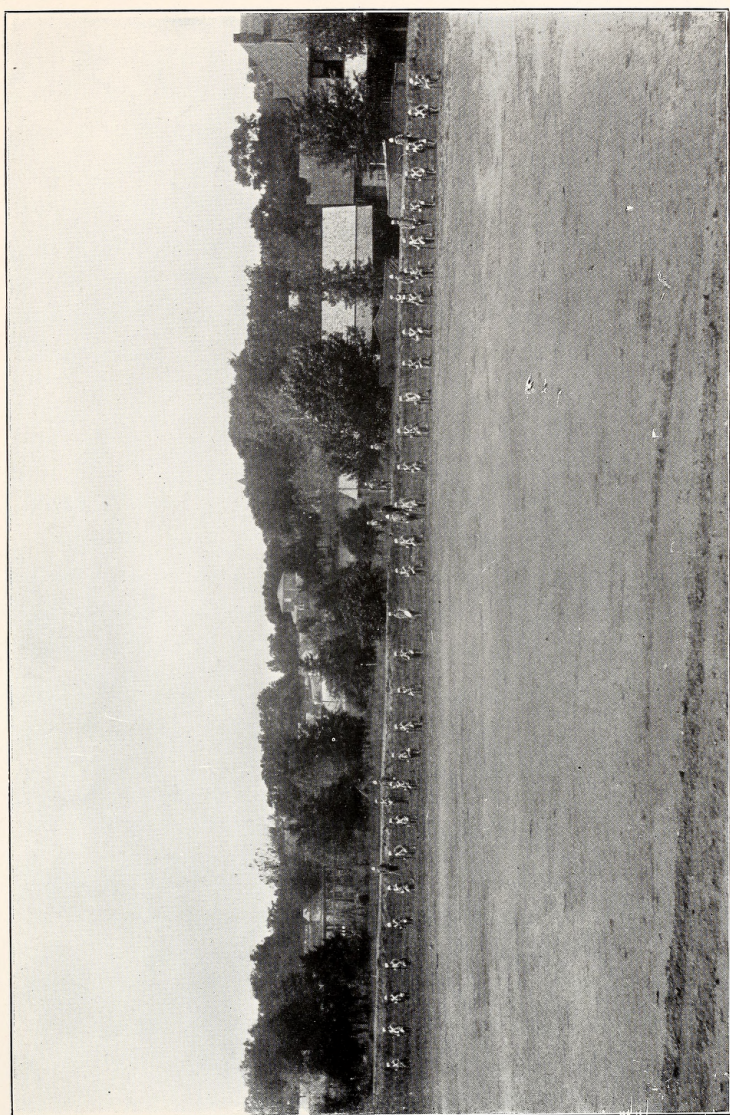
Students from Horner Military School who have entered Wake Forest have uniformly shown thorough preparation in Latin. I consider it one of the best preparatory schools in North Carolina.

From Hon. Harry Skinner, United States Attorney, Eastern District North Carolina, Greenville, N. C.

I always refer with pride that my immediate family have been patrons of the Horner School, Oxford, N. C., for three generations, and I have a large acquaintance with the patrons generally of the school, and I take much pleasure in stating to the public that the school is of the very highest grade. Its discipline is of the highest standard and its work is full and complete, equipping the student for his life-work, or furnishing him with that excellent grade of scholarship which causes him to rank first at college and sustain himself with credit throughout life. The school as presently conducted enjoys as it deserves to enjoy a very large patronage, and is second to no school in the South.



A FISHING SCENE AT OUR POND.



SKIRMISH LINE.

From Hon. H. G. Connor, LL.D., Associate Justice of
the Supreme Court of North Carolina.

I have been a patron of the Horner School for four years with the most satisfactory results in every respect. The training—mental and physical—the discipline and general development of my son was all that I could desire, and in full keeping with the high reputation which the school has enjoyed for many years. I cordially commend it to all parents having sons and to all guardians.

From General Julian S. Carr, Durham, N. C.

I take great pleasure in testifying to the great merits of the Horner Military School. I have been a patron of the school for several years, having had two of my boys prepared for college at this institution. I can with confidence recommend it to the public in need of a first-class training school for boys.

From A. E. Lloyd, Durham, N. C.

It gives me great pleasure to endorse your school in the highest measure. For years I had heard "Horner Military School" spoken of as the best preparatory school in the State. You have had my oldest son at your school for two years, and so great is my confidence in your methods of teaching and discipline that I shall send him back to you next session.

From Hon. R. W. Winston, Raleigh, N. C.

The writer and his only three brothers and the sons of these brothers spent the happiest years of their respective lives as students in the Horner School at Oxford, N. C. This fact is more pregnant than any which words might express. Indeed, the Horner School has been a household word in my father's family since the late James H. Horner, its founder, and he were college mates together. I sometimes recall one class in this school, and that not a very large class, from which have gone forth one of the greatest lawyers in the city of New York, a philanthropic banker, a popular Presiding Elder, two Bishops and a Judge. Such a record cannot be altogether accidental. The training received at this school, in my judgment, has had much to do with the success of students.

From Mr. John Sorensen, Jensen, Florida.

I am glad that I sent my boy to your school, as it has certainly done him a world of good. Your school is the best that I know of to send a boy to if you want to make a man out of him. The strict rules prevailing is just what a boy needs.

From Burton Craig, Attorney-at-law, Salisbury, N. C.

I have been in close touch with Horner Military School for the past thirteen years, having spent some time there both as a student and instructor. For scholarship, discipline and general training it is unsurpassed by any training school in the Southern States. As the records of the higher seats of learning of this and ad-

joining States will disclose the Horner boys have taken the lead in all branches of college and university life for the past fifty years. There cannot be found a better place for moulding the young boy, just from home influences, in mind, body and moral development, for a more independent and manly activity in college and university life. Horner Military School is distinctively thorough in all of its departments.

From Hon. Walter Clark, Chief Justice of Supreme Court of North Carolina, Raleigh, N. C.

Horner's School has done a great work for North Carolina. Successful men who obtained their first training there are to be found everywhere. I am glad to know that the State has shown its appreciation by continuing its large patronage of your excellent school.

From Ashley Horne, ex-President North Carolina Agricultural Society.

I have been a patron of Horner Military School and I regard it as the preparatory school of the South. The experience of Prof. J. C. Horner, its principal, as a teacher, disciplinarian and character builder is an inspiration to all young men and boys in shaping their future. A fine cultured Christian home for boys—I unhesitatingly commend it to the public.

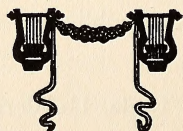
From Rev. Julian E. Ingle, Henderson.

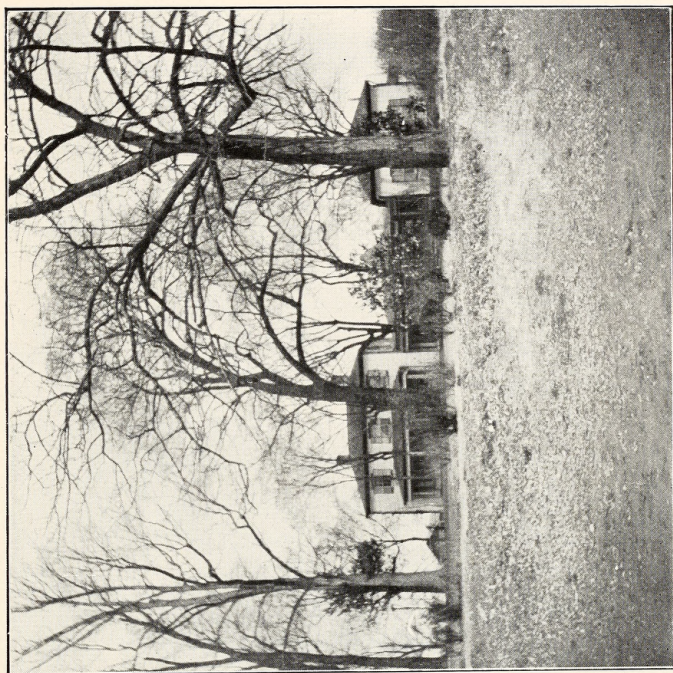
A long and intimate acquaintance with the management and methods of the Horner School enables me to

endorse most cordially the published testimonials of friends of the institution. I know of no school providing better opportunities for studious boys or more watchful and sympathetic care for their best welfare.

From Hon. Platt D. Walker, LL.D., Associate Justice of Supreme Court of North Carolina.

It was my good fortune to be prepared for college at the Horner School when its principal was Mr. J. H. Horner, who was then regarded as one of the ablest educators in the State. At that time the school ranked easily with the foremost institutions of its kind in the South. Owing to changed conditions, which called for better school facilities, and the consequent development in educational methods, it has steadily and greatly improved in every respect and now, under the able management of Mr. Jerome C. Horner, a son of the former principal, it is equal to the best. Any boy who enters this institution of learning will always be surrounded by the best influences and advantages for moral, mental and physical training. It is an excellent school and deserves to be strongly commended to public favor and patronage.





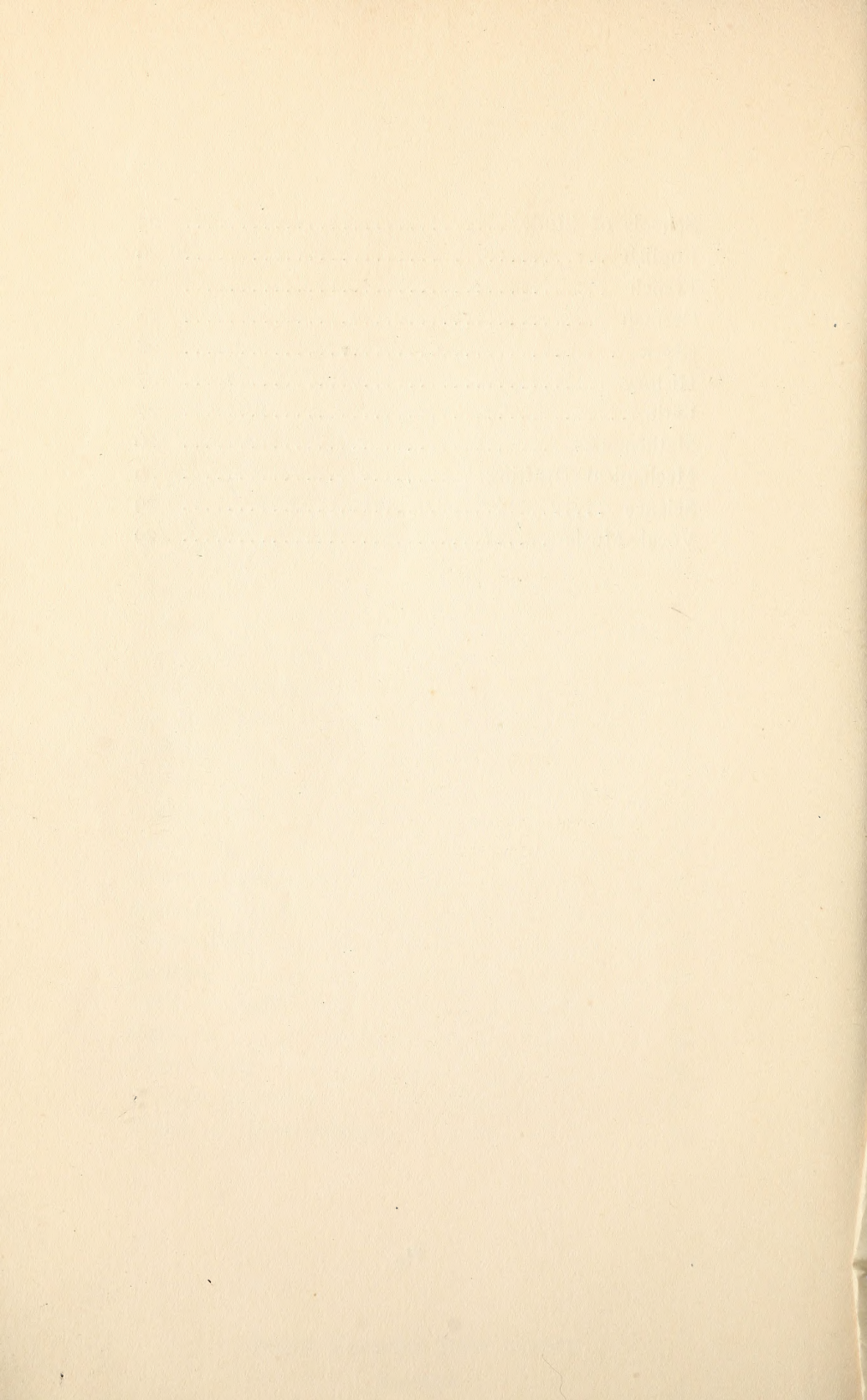
RESIDENCE OF THE FOUNDER.

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Parents are requested to understand fully the conditions under which pupils are admitted to the school, and if they are unwilling to comply with the conditions, not to sign the application.

_____ 190 .

MR. J. C. HORNER:

I hereby apply for the admission into the Horner Military School of my _____ for the school year commencing in September, 19 , subject to the conditions of the printed catalogue and the regulations of the school. He is a boy of good moral character.

The Boy's name in full _____

Residence _____

_____ *Age* _____ *years* _____ *months.*

Signed _____

References:

GC 373.7565 H816c
1909
Horner Military School (N.C.)
Horner Military School, Oxford, N.C.



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